Foundation Course

Communicative English & Personality Development

No. of Credits: 4   No. of Instructional Hours: 1 per week (Total 20 hrs)

General Objectives

This course has been designed into two parts, Communicative English and Personality Development. The main objective of Communicative English is to make the students proficient communicators in English. It aims to develop in the learners the ability to understand English in a wide range of contexts. The main thrust is on understanding the nuances of listening, speaking and reading English. The course is a step towards preparing the learners to face situations with confidence and to seek employment in the modern globalized world. As knowledge of English phonetics will help the students to listen and to speak English better, they would be given rudimentary training in English phonetics. It also enhances the student's general standard of spoken English. The knowledge of the phonetic alphabets/symbols will help the students to refer the dictionary for correct pronunciation.

Part I: (Communicative English)   (30 marks)

Module I: **Listening**

Definition of listening

Listening vs Hearing

Process of listening; Problems students face in listening

What is good listening?

Strategies of listening

Module II: **Speaking**

Origins of English language, Family tree of English language

Organs of Speech and Speech Mechanism

Applied Phonetics: the English Consonants, Vowels and Diphthongs

Accents of English, Word Accent

Intonation in English

Rules of Pronunciation

Business English

Indian English and derivations from R.P.

Speaking as a skill; Speaking on formal and informal occasions

Module III: Reading

The Reading Process

Methods to Improve Reading

Strengthening Your Vocabulary

Barriers to Reading

Course Objectives

The present module on personality development is specifically design to cater to the overall development of the students in order to improve functional efficiency not only in academic career but also in professional life. The main objective of this part is to remove or screen out those barriers or obstructions that stand in the way of the expression of individual personality, through a process of training. The rationale behind this endeavour is the recognition of the multifaceted influence of the personality of the students upon their professional career. It also aims to bring about personality development with regard to the different behavioural dimensions that have far-reaching significance in the direction of professional effectiveness. Finally, this course will inculcate insight into human behaviour and to develop self-introspection skills for personal integration and development of personality.

Part II: Personality Development   **(20 marks)**

Course content

Module I   **Personality**

Meaning and concept of Personality

Types of Personality

Determinants of Personality

- Hereditary
- Environment

Psychoanalytic theories of personality: Freud, Erikson, Adler

Factors influences on Personality Development

Module II **Interpersonal Relations & Leadership**

Introduction to Interpersonal Relations

Analysis of different ego states

Analysis of Transactions

Introduction to Leadership

Leadership Styles

Roles and Responsibilities of a Group Leader

Introduction to Stress and Conflict

Causes of Stress and Conflict

Managing Stress and Conflict