

CREDIT BASED CHOICE SYSTEM (CBCS)
(THREE YEAR SEMESTER SYSTEM)
SYLLABUS OF
BACHELOR OF SOCIAL WORKHONOURS (BSW)

w.e.f.

SESSION 2019-2020

BANKURA UNIVERSITY
BANKURA WEST BENGAL
PIN 722155

REGULATIONS FOR BSW

1. PREAMBLE:

The entry level course to Social Work is designed to connect graduates with knowledge and competences of social work in local and global sector. The course curriculum is based on a framework of Foundation, Core, Applied and Practice. Each theoretical subject is valued against 50 marks. The marks are divided into 40:10 grading system. Students write the term end examination conducted by the University for 40 Marks. The remaining 10 marks are awarded on the basis of internal monitoring systems which depend on the subjects.

The practice course allows students to apply theoretical knowledge in practical field from Social Work field practicum in different organization two days a week 1st,2nd, 3rd and 4th semesters and 4-6 weeks continuous block placement in the 5th , 6th . The block placement starts only after finishing the theoretical classes in the college. The course further opens up range of experiential personal and professional learning spaces through three social camps called social work labs to observe, learn, relate and act appropriately as social workers in different context of society, communities and countries.

2. TITLE OF THE DEGREE IN SOCIAL WORK:

The classification of the degree shall be Bachelor of Social Work (Hons.)

Affiliation The proposed programme shall be governed by the Bankura University.

3. MISSION:

To ensure that Bachelor students have the knowledge, skills, techniques and attitude necessary for taking up the responsibilities both at grass-root and junior level management of social welfare and developmental services.

4. PROGRAMME OBJECTIVES:

- To equip candidates with the knowledge of working with people and the ability in problem solving through field experience.
- To promote among trainees a sense of commitment and dedication to strive for equity, social justice, social harmony and peace.

- To sensitize the trainees to involve themselves for the cause of poor, subaltern under privileged and disadvantaged section of the society.
- To develop confidence among the trainees to feel themselves as change agents for social change and transformation.

5. PROGRAMME STRUCTURE:

The undergraduate programme is divided into three years and each year will consist of two semesters to be known as Odd Semester and Even Semester which are as follows:

Year	Semester-Odd	Semester-Even
First Year	Semester – 1	Semester – 2
Second Year	Semester – 3	Semester – 4
Third Year	Semester – 5	Semester - 6

6. ELIGIBILITY:

Admission to the undergraduate programme in Social Work course shall be open to those who have completed the XII standard examination or its equivalent. The eligibility criteria are as follows:

- Any person with minimum 45% marks in the aggregate of best four subjects including at least one language in XII standard examination or its equivalent examination recognized by the University in any discipline shall be eligible to apply for this course.
- Candidates belonging to SC/ST categories shall be allowed 5% relaxation in the eligibility requirement.

7. INTAKE:

As fixed by the College authority and allowed by the University authority from time to time.

8. ATTENDANCE:

A minimum of 75% class attendance and 80% of field work attendance are required to be eligible to appear in each ESE.

9. EXAMINATION & EVALUATION:

- Evaluation of theory courses combines End Semester Examination (ESE) of 40 marks and Internal Assessment (IA) of 10 marks.

- In order to qualify for the next semester, one has to acquire at least 40% of the total marks in the theory courses.
- Duration of End Semester Examination shall be 2 (two) hours per course.
- The medium of examination of all courses shall be English and Bengali.
- All courses will be set, moderated, evaluated and reviewed as per examinations norms of the University.
- Candidates failing in the field work shall have to repeat the fieldwork in the next academic session, whereas candidates failing in theoretical courses shall have to appear only for the ESE of the respective courses as per odd/even semester. However, they shall repeat the Field work as prescribed by the Department in the next academic session.
- A candidate shall be eligible for the Bachelor of Social Work degree on successful completion of all semester examinations and other requirements of the course.

10. SCHEDULE FOR THEORY CLASSES AND FIELD WORK

Four days for theory classes and two days for concurrent field work will be required in all the semesters. Concurrent field work shall be organized on Wednesdays and Fridays. These field work days may be changed as per the convenience of the respective College and field work agencies. During the theory classes, besides lectures, individual and/or group conferences will be held regularly in the afternoons.

11. SOCIAL WORK PRACTICUM

The Practicum for Social Work curriculum is designed to provide a variety of Opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention. Besides, the tasks are so organized as to help the learner acquire learning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker. Social Work Practicum includes Fieldwork component in every semester. The Practicum for BSW Course will have the following Components:

1. Field Visits / Observation Visits / Agency Visits.
2. Interaction with Social Work Practitioners/ Clients
3. Structured Experiences Laboratory.
4. Urban / Rural Innovative Projects.
5. Concurrent Field Work.
6. Block Field Work with reputed GOs, NGOs and INGOs

12. CRITERIA FOR SELECTION OF FIELD WORK AGENCIES

Only faculty of the college and/or agency personnel can initiate the process to become a field work setting. The following criteria will be used for screening and selecting organizations for field work setting:

1. The agency's philosophy of service must be compatible with the values and ethics of the social work profession and the objectives of field work practicum.
2. The Agency must be willing to accept and follow the requirements of the College for participation in the field work practicum.
3. The agency must provide experienced staff to act as field work supervisor/instructor and provide them with the time and resources necessary to fulfill his/her roles.
4. The agency must be willing to provide a comprehensive learning opportunity for the students including orientation and learning assign.

13.FIELD WORK ASSESSMENT:

Evaluation of fieldwork shall be done at end of each semester based on the assessment made by internal supervisor and external expert. Total Marks for evaluation is 150. Internal supervisor will assess for 100 marks (based on report writing, open community field work) and External will assess for 50 marks(Viva-voce).

14. PROGRAMME EMPLOYABILITY:

- Students can work with diverse grass root movements
- Students can find employments in various NGOs, CBOs, VOs and INGOs
- Students can get jobs in different government organizations
- Students can find jobs in hospitals, jails/correctional homes, organizations working in the fields of mental health
- Students can get absorbed in research organizations

BSW (Honours) Course Structure

Nature of Course	Name	Number	Credits
Core	C	14	14X6=84
Core Practical	CP		
Discipline Specific Elective	DSE	4	4X6=24
Generic Elective	GE	4	4x6=24
Ability Enhancement Compulsory Courses	AECC	2	1X2+1X4=6
Skill Enhancement Courses	SEC	2	2X2=4
Total			142

Semester Wise Course Structure

Semester - I

Course Code	Course Title	Full Marks	Credit
UG/SW/101 C-1	History, Philosophy and Ideology of Social Work	50 (ESE 40+ IA 10)	6
UG/SW/102 C-2 (Practicum)	Open Community Field Work & Viva- Voce	100 (Field Work) & 50 (Viva-voce)	6
UG/SW/103 GE-1	Contemporary Problems in Indian Society	50 (ESE 40+ IA 10)	6
ACSHP AECC-1	Environmental Studies	50 (ESE 40+ IA 10)	4
Total Marks	300		22

Semester - II

Course Code	Course Title	Full Marks	Credit
UG/SW/201 C-3	Understanding of Society for Social Work Practice	50 (ESE 40+ IA 10)	6
UG/SW/202 C-4 (Practicum)	Open Community Field Work & Viva- Voce	100 (Field Work) & 50 (Viva-voce)	6
UG/SW/203 GE-2	Introduction to Social Work	50 (ESE 40+ IA 10)	6
ACSHP AECC-2	English/Hindi/MIL	50 (ESE 40+ IA 10)	2

Total Marks		300	20
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Semester - III

Course Code	Course Title	Full Marks	Credit
UG/SW/301 C-5	Working with Individuals	50 (ESE 40+ IA 10)	6
UG/SW/302 C-6	Working with Groups	50 (ESE 40+ IA 10)	6
UG/SW/303 C-7 (Practicum)	Open Community Field Work & Viva-Voce	100 (Field Work) & 50 (Viva-voce)	6
UG/SW/304 SEC-1	Social action and social Movements	50 (ESE 40+ IA 10)	2
UG/SW/305 GE-3	Guidance and Counseling	50 (ESE 40+ IA 10)	6
Total Marks		350	26

Semester - IV

Course Code	Course Title	Full Marks	Credit
UG/SW/401 C-8	Working With Communities	50 (ESE 40+ IA 10)	6
UG/SW/402 C-9	Understanding Psychology for Social Work Practice	50 (ESE 40+ IA 10)	6
UG/SW/403 C-10 (Practicum)	Open Community Field Work & Viva-Voce	100 (Field Work) & 50 (Viva-voce)	6
UG/SW/404 SEC-2	Entrepreneurship and NGO Management	50 (ESE 40+ IA 10)	2
UG/SW/405 GE-4	Understanding Families and Children	50 (ESE 40+ IA 10)	6
Total Marks		350	26

Semester - V

Course Code	Course Title	Full Marks	Credit
UG/SW/501 C-11	Social Welfare Administration	50 (ESE 40+ IA 10)	6
UG/SW/502 C-12 (Practicum)	Open Community Field Work & Viva-Voce	100 (Field Work) & 50 (Viva-voce)	6

UG/SW/503 DSE-1	Social Work with Elderly	50 (ESE 40+ IA 10)	6
UG/SW/504 DSE-2	Rural and Urban Development	50 (ESE 40+ IA 10)	6
Total Marks		300	24

Semester - VI

Course Code	Course Title	Full Marks	Credit
UG/SW/601 C-13	Social Work Research	50 (ESE 40+ IA 10)	6
UG/SW/602 C-14 (Practicum)	Open Community Field Work & Viva-Voce	100 (Field Work) & 50 (Viva-voce)	6
UG/SW/603 DSE-3	Project Work*	50 (ESE 40+ IA 10)	6
UG/SW/604 DSE-4	Human Rights and Social justice	50 (ESE 40+ IA 10)	6
Total Marks		300	24

BSW SEMESTER-I
UG/SW/101
Core-1
History, Philosophy and Ideology of Social Work

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES:

- Develop an understanding about the concept and philosophy of social work.
- Understand values and approaches cherished by the profession.
- Review the historical development of social work in India, UK and USA.
- Understand the nature of Social work practice in different settings

Course Contents:

Unit 1- Concepts Used in Social Work Domain and the Core Issues in Social Work

- Meaning of charity, voluntary action, social service, social welfare, social reform, social defense, social movement, and social work;
- Values and Principles of social work, Basic skills of social work practice, goals of social work, Functions of social work.
- Approaches of social work, methods of social work, and ethical responsibility of social workers.

Unit 2- Professionalization and Challenges

- Attributes of a profession, Social work as a profession and challenges, Roles of professional social worker.
- Professional associations of social workers in India, regulation of Social Work profession: Asian and Global view.

Unit 3- History of Social Work in India

- History of social work in Ancient, Medieval, British and independent India.
- Emergence of professional Social Work in India.

Unit 4- Social Philosophy Social Reform and Social Movements in India

- Social reform movements of 19th and 20th century in India;
- Social movements such as Dalit movements, Women's movements and Environment movement.
- Social philosophy of Rabindranath Tagore, Mahatma Gandhi and Swami Vivekananda.

SUGGESTED READINGS

1. Adams, Robert et al. (2002): *Social Work: Themes, Issues and Critical Debates*. Second Ed. Sage London.
2. Bradford, S.W (2003), *Techniques and Guidelines for Social Work Practice*, 6th Edition, London: Pearson Education Inc.
3. Chatterjee, Pranab (1996): *Approaches to the Welfare State*. National Association of Social Workers (NASW. Washington DC.
4. Desai, Murli (2005): *Ideologies and Social Work: Historical and Contemporary Analysis*. Rawat Publication.
5. Dominelli, L. (2009), *Introducing Social Work*, Cambridge: Polity Press.
6. Farley, W, Larry, L.S. and Scott, B.W. (2003): *Introduction to Social Work*. Allyn and Bacon.
7. Higham, Patricia (2004): *Social Work: Introducing Professional Practice*. Sage.
8. Kumar, Hajira (1994): *Social Work: An Experience and Experiment in India*. Gitanjali Publishing House
9. Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): *Social Work: A Profession of Many Faces*. London. Allyn and Bacon. National Association of Social Worker (NASW). (1999): Code of ethics. Available at www.socialworkers.org/pubs/code/code.asp.1996; revised
10. Roberts and Nee (ed.) (1970), *Theories of Social Work*, Chicago: The University of Chicago Press
11. Skidmore, et al (1991), *Introduction to Social Work*, New Jersey: Prentice Hall.
12. Watts, T. D. E, Doreen, Mayadas, Nazneen S. (eds.) (1995), *International Handbook on Social Work Education*, London: Greenwood.

BSW SEMESTER-I
COURSE- UG/SW/103
GE-1
Contemporary Problems in Indian Society

Time: 2 Hours

Full Marks: 50

Credits: 4 [Internal Assessment-10, Exam-40]

OBJECTIVES

- To provide knowledge on some selected social issues and problems in India
- To provide awareness about the causal relationships and the development programmes dealing with these social problems.
- To identify scope of social work intervention in these diverse fields of welfare services to develop appropriate skills of working with individual, groups and community.

Course Content

Unit 1- Introduction to Social Problems

- Concept of Social Problems - meaning, nature, causes and its types.
- Theoretical explanation to Social Problems and its implications to Social Work.

Unit 2- Understanding some major Social Issues: Poverty, Unemployment & Corruption

- Concept of poverty-- its causes and poverty alleviation programmes. Unemployment--its types, causes and measures to control it. Corruption—its meaning and causes;
- Programmes and legislative measures to combat corruption. Role of social worker in dealing with poverty/ unemployment/corruption.

Unit 3- Population Explosion

- Population explosion—its meaning. Causes of population growth. Population Policy.
- Role of social worker in dealing with population problem.

Unit 4- Problems related to Family, Marriage and other Social Dependency such as Elderly

- Marital conflict: causes and consequences. Dowry system, atrocities against women and policies to control the problem. Problems of elderly in India;
- programmes and services; Role of social worker in dealing with problems of elderly/marital conflict cases.

SUGGESTED READINGS

1. Ahuja, R. (2014). *Social problems in India*, Jaipur: Delhi, Rawat Publication.
2. Dandekar, K. (1996). *The Elderly in India*, New Delhi: Sage publications.
3. DeSouza, P.R, Kumar, S & Shastri, S. (2009). *Indian Youth in a Transforming World*, New Delhi, Sage Publications.
4. Dhillon P.K. (1992) *Psycho-Socio Aspects of Aging in India*, New Delhi: Concept Publishing Company.
5. Gore M.S. (1977) *Indian Youth Process of Socialization*, New Delhi: Vishawa Yuva Kendra.
6. Janusz S (2003) *New Dimensions and challenges for Human Rights* (Eds), Jaipur and New Delhi: Rawat Publications.
7. John V.V.(1974) *Youth and National Goals*, New Delhi: Vishawa Yuva Kendra.
8. Kohli A.S, (2004) *Human Rights and Social Work*, New Delhi: Kanishka Publishers, Distributor.
9. Kumar,P(2011). *Communal Crimes and National Integration : A Socio Legal Study*, New Delhi: Read Worthy.
10. Madan, G.R.(2009). *Social Problems*, New Delhi: Allied Publisher Pvt. Ltd.
11. Metha, P. (1971). *Indian Youth* (Eds) Bombay: Somaiya Publications.
12. Ministry of Youth affair and Sports (2014). *National Youth Policy*, New Delhi: Government of India.
13. Sharma, R.K. (2007) *Demography and Population Problems*, New Delhi: Atlantic Publications
14. Widmalm, S(2008). *Decentralisation, Corruption and Social Capital: From India to the West*, New Delhi: Sage Publications

BSW SEMESTER-II
UG/SW/201

Core-2

Understanding of Society for Social Work Practice

Time: 2 Hours

Full Marks: 50

Credits: 6

[Internal Assessment-10, Exam-40]

Objectives

- Understand and develop insight about sociological concepts for social work education and practice
 - Inculcate skills among students to understand and analyze social structure and social system
- Course Contents:

Unit 1- Basic Concepts

- Social Groups, Community and Institutions.
- Family, marriage and kingship: nature, types and changes, divorce and remarriage; dark sides of family.

Unit 2- Introduction to Sociology

- Introduction to Sociology, Emile Durkheim– division of labour, Sociology of religion.
- Max Weber –Concept of Sociology and Social action, class, status, power, types of authority, bureaucracy.

Unit 3- Socialization and Social Stratification

- Concept of socialization, nature, stages, types and agencies of socialization.
- Social structure and social stratification.

Unit 4- Social Change

- Concept and types of social change;
- Factors of social change; role of mass media

SUGGESTED READINGS

1. Abraham, M. Francis: Modern Sociological Theory: An introduction.OUP, New Delhi, 1982
2. Ahuja, Ram, Social Problems in India, Rawat Publications, New Delhi. 1996
3. Beals, R. H. Hoijer:Introduction to Anthropology, Macmillan, New York, 1971
4. Chitamber, J. B.: Introduction to Rural Sociology, New Age Pub. New Delhi, 1997
5. Cohn, A. K.: Deviance and Social Control, Prentice Hall, New Delhi. 1991
6. Desai, A. R. (ed): Rural Sociology, Asia pub. Bombay. 1968
7. Dube, S. C.: Understanding Society, NCERT, New Delhi. 1977
8. Giddens, Anthony: Sociology, Polity Press, London. 1993
9. Leonard,P.: Sociology and Social Work, London, 1971
10. Marriot, M (ed.): Village India, University of Chicago Press, Chicago, 1955
11. Mills, Theodor: Sociology of Groups, Prentice Hall, New Delhi, 1991
12. Srinivas, M. N.: Village India, Asia Publishing House, Bombay, 1995
13. Madan, G.R., Indian Social Problems, Rawat Publications, New Delhi, 1992

BSW SEMESTER-II
UG/SW/203
GE-2
Introduction to Social Work

Time: 2 Hours

Full Marks: 50

Credits: 4

[Internal Assessment-10, Exam-40]

OBJECTIVES

- Understand the basic concepts of social work
- Give an overview of history of social work
- Provide orientation about professional social work

Course Contents:

Unit 1- History and Basic Concepts of Social Work

- Concept and definitions of social work ,Emergence of professional social work in Europe, U.S.A. and UK
- Emergence of professional social work in India

Unit 2- Social Work and Inter-related Concepts

- Social welfare and social development
- Social service and social reform, Scope and concerns of social work practice

Unit 3- Fundamentals of Social Work

- Values and Principles of social work
- Basic skills of social work practice, Functions of social work.

Unit 4- Professionalization and Challenges

- Attributes of a profession Social work as a profession and challenges.

- Roles of professional social worker

SUGGESTED READINGS

1. Adams, Robert et al. (2002): *Social Work: Themes, Issues and Critical Debates*. Second Ed. Sage London.
2. Chatterjee, Pranab (1996): *Approaches to the Welfare State*. National Association of Social Workers (NASW). Washington DC.
3. Desai, Murli (2005): *Ideologies and Social Work: Historical and Contemporary Analysis*. Rawat Publication.
4. Dubois, Brenda and Kalra, Krogurnd, Micky (2011): *Social Work: An Empowering Profession* 7th Edition. Pearson.
5. Farley, W, Larry, L.S. and Scott, B.W. (2003): *Introduction to Social Work*. Allyn and Bacon.
6. Higham, Patricia (2004): *Social Work: Introducing Professional Practice*. Sage.
7. Kumar, Hajira (1994): *Social Work: An Experience and Experiment in India*. Gitanjali Publishing House
8. Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): *Social Work: A Profession of Many Faces*. London. Allyn and Bacon.
9. National Association of Social Worker (NASW). (1999): Code of ethics. Available at www.socialworkers.org/pubs/code/code.asp.1996; revised

BSW SEMESTER - III
UG/SW/301

C-5

Working with Individuals

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES

- To understand social casework as a method of social work.
- To develop abilities to critically analyze problems of individuals as well as families and factors affecting them.
- To enhance understanding of the basic concepts, tools techniques skills, and process.
- To develop ability of establishing and sustaining a working relationship with the client.
- To understand the role of counseling as a technique in social case work.

Course Contents:

Unit 1- Introduction to Social Case Work

- Concept of social casework: meaning, evolution, nature and objectives, principles, social case work
- Components of social case work: person, problem, place and process.

Unit 2- Process of Social Case Work Practice

- Approaches to Case Work: psycho-social, problem solving and task-centered
- Phases of case work process: study, assessment, intervention, termination and evaluation.

Unit 3- Tools, Techniques and Skills of Social Case Work

- Client-worker relationship and use of authority, Case work tools: listening, observation, interview and home visits

- Skills of case work: communication, resource mobilization, rapport building and case work recording

Unit 4- Understanding Clients and its Application in Various Settings

- Human needs and problems faced by individuals and families
- Factors impacting personality development of individuals, Concept of social role and reasons for poor role performance.
- Applications of social case work in various settings- health, education and communities.

SUGGESTED READINGS

1. Beistek, F.P. (1957). *The Casework Relationship*. Chicago :Loyola University Press.
2. Hamilton, G. (1956). *Theory and Practice of Social Casework*. New York: Columbia University Press.
3. Mathew, G. (1992). *An Introduction to Social Casework*. Bombay, :Tata Institute of Social Sciences.
4. Pearlman, H.H. (1957). *Social Casework: A Problem Solving Process*. Chicago, The University of Chicago Press.
5. Skidmore, R.A. & Thakhary, M.G. (1982). *Introduction to Social Work*. New Jersey: Prentice
6. Hall.
7. Timms, N. (1964). *Social Casework: Principles and Practice*. London, :Routledge and Kegan Paul.
8. Timms, N. (1972). *Recording in Social Work*. London, :Routledge and Kegan Paul.
9. Werner, H.D. (1965). *A Rational Approach to Social Case Work*, New York: Association Press.
10. Younghusband, E. (1966). *New Development in Case Work*. London, :George Allen and Unwin.

**BSW SEMESTER - III
UG/SW/302**

C-6

Working with Groups

Time: 2 Hours
Credits: 6

Full Marks: 50
(Internal Assessment-10, Exam-40)

OBJECTIVES

- To develop an understanding of group work as a method of social work
- To develop an understanding of the reciprocal influence of groups on individuals
- To provide insights into the various dimensions of group process and group dynamics
- To develop skills and competence in applying group work method in various settings

Course Contents:

Unit 1- Basic Concepts on Group and Group Work

- Definition and types of groups, role of groups in individual's life and in a community, group as an agent of social change.
- Definition of group work, objectives, values and principles of group work, history of social group work, stages of group development.
- Significance of group work in meeting the needs of individual, family and community.

Unit 2- Group Dynamics, Skills and Techniques

- Elements of group dynamics, promotion of healthy interaction in group; problem solving skills and conflict resolution skills.
- Skills and techniques used in group work process for an effective group work; recording: uses, types and its importance.

Unit 3- Programme Development and Leadership

- Importance of programme in group, principles of programme planning and use of resource utilization in planning.
- Importance of leadership in group, leadership development, skills of leader in group, roles of a leader.

Unit 4- Role of Worker and Group Work Practice in Various Settings

- Educational, preventive, promotive and therapeutic aspects of social group work;
- Social group work in different settings: community, school and medical settings.

SUGGESTED READINGS

1. Davies, B. (1975). *Use of Group in Social Work Practice*. London: Routledge and Kegan Paul.
2. Douglas, Tom. (1976). *Group Work Practice*. London: Tavistock.
3. Godwin, Charles D. (1981). *Contemporary Group Work*. New Jersey: Prentice Hall.
4. Konopka, Giselle. (1963). *Social Group Work: A Helping Process*. New York: Englewood Cliff Prentice Hall.
5. Lindsay, T & Orton, S. (2008). *Group Work Practice in Social Work*. Learning Matters Limited.
6. Nicoloson, Paula and Rowan Bayne. (1993). "Social Group Work Skills", in *Applied Psychology for Social Workers*, MacMillan, New York.
7. Siddiqui, H.Y. (2008). *Group Work: Theories and Practices*. New Delhi: Rawat Publications.
8. Trecker, Harbigh B. (1970). *Social Group Work Principles and Practice*. Associated Press: New York.

UG/SW/304

SEC-1

Social Action and Social Movements

Time: 2 Hours
Credits: 2

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES

- To give an understanding on very basic concept of social action and social movements.
- To develop knowledge in depth so that the students can analyze and respond to critical social realities especially in the context of people's movements.

Course Contents:

Unit 1- Understanding Social Action

- Social action: Concept and meaning, Models and strategies of social action.
- Social action and social change.

Unit 2- Social Work and Social Action

- History of radical social work practice
- Anti-Oppressive Social Work practice., Structural and Critical Social Work Social Work practice.

Unit 3- Models of Social Action

- Understanding Social Movements with Indian perspective.
- Models of Social Action. Understanding some approaches: Need Based & Right Based Approach. Various contributions to the theory of Social Action (Saul Alinsky, Paulo Friere, Mahatma Gandhi, Ambedkar, etc).

Unit 4- Social Action Approaches and Social Movements

- Vinobha Bhave--- Sarvodaya; Mahatma Gandhi_Swadeshi and Independent Movement; Sundarlal Bahugana—Environmental Movement; Medha

Patkar---Narmada Bachao Andolan; Anna Hazare— Lokpal Movement against corruption;

SUGGESTED READINGS

1. Alinsky, S. (1972) Rules for Radicals, Random House, New York.
2. Bailey, R & Brake
3. , M. (1975) Radical Social Work, Edward Arnold, London.
4. Freire, P (1970) Pedagogy of the Oppressed, Continuum, New York.

5. Khinduka S.K. & Coughlin, B. J (1975) A Conceptualisation of Social Action, The Social Review, 49(1), 1-14.
6. Laird, S. (2007) Anti Oppressive Social Work, London, Sage Publications, New Delhi.
7. Lakshmana, C. & Srivastava, R. (1990), Social Action and Social Change, Ajanta Publications,
8. Langman, M. Lee, P (Eds) (1989) Radical Social Work Today, Unwin Hyman, Boston.

UG/SW/305
GE-3
Guidance and Counseling

Time: 2 Hours
Credits: 4

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES

- Understanding conceptual and theoretical underpinnings of counseling
- Understand the ethical principles associated with good practice
- Gain knowledge on the use of skills and techniques related to counseling

Course Contents:

Unit 1- Conceptual Framework

- Counseling: Concept and elements
- Ethical principles for good practice in counseling, Role of counselor

Unit 2- Functions and Types of Guidance

- Guidance in adjustment, orientation and development.
- Educational, Vocational and Health.

Unit 3- Process and approach of Counseling

- Information, advising and counseling.
- Roger's Theory of Self – brief introduction

Unit 4- Skills of Counseling

Observation, listening, communicating, confidentiality.

SUGGESTED READINGS

1. Charles R. Ridley, Debra Mollen and Shannon M. Kelly, 2011, Beyond Microskills: Toward a Model of Counseling Competence, The Counseling Psychologist, XX(X) – 40, 2011 SAGE Publications.
2. Dave, Indu (1983). The Basic Essentials of Counselling. Sterling Publishers Pvt. Ltd, New Delhi.
3. Egan, G. (2009). The skilled Helper (9th Ed.). Brooks Cole/ Thomson: London

4. Gupta, M. (1979) Effective Guidance and Counselling. Mangal Deep Publications, Jaipur.
5. Kochhar, S. K. (1979). Guidance in Indian Education. Sterling Publishers Pvt Ltd., New Delhi

BSW SEMESTER - IV
UG/SW/401

C-8

Working with Communities

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES:

- To provide a theoretical and conceptual foundation regarding community organisation as a method of Social Work practice and its related aspects.
- To develop the ability to analyse the community - its problems and issues with special emphasis on rural communities.
- To provide insight into the various processes and dimensions in organising a community.
- To enhance the attitude and skills as a community organiser for participatory and democratic community organisation process.

Unit 1- Understanding Community

- Concept of community, Structures and Functions of Community
- Classifications-Geographical, Functional and Virtual Social Work Practitioner's perspective on community.

Unit 2- Understanding Community Organisation Practice

- Concept of Community Organisation; Values and Assumptions;
- Principles and Processes of community organisation; Difference between Community Organisation and Community development.

Unit 3- Contextualising Community Organisation Practices

- Location of Community Organisation in Social Work Practice; Historical Development of Community Organisation Practice in India;
- Models of Community Organisation: Locality Development Model, Social Planning Model and Social Action Model.

Unit 4- Roles and Skills of Community Organisation Practitioners

- Roles and skills of Community Organisation Practitioner in –Problem analysis, Resource mobilisation, Conflict resolution, Organising meetings, Networking and training ,Report writings and Documentation

SUGGESTED READINGS:

1. Chambers, R. (2005). *Ideas for Development*. London: Earth Scan.
2. Cox, F. (1987). *Community organization*. Michigan: F.E. Peacock Publishers
3. Hardcastle, D. A., Powers, P. R., & Wenocur, S. (2004). *Community Practice: Theories and Skills for Social Workers*. New York: Oxford University Press.
4. Ife, J. W.(2013).*Community Development in an uncertain world: Vision, analysis and Practice(5th ed)*.Cambridge University Press.
5. Jerry,W., Robinson,Jr.,& Green,G.P.(eds).(2011).*Introduction to Community Development:Theory, Practice and Service-learning*. Sage Publications Inc.
6. Siddiqui, H.Y. (1997).*Community Organisation in India*. New Delhi: Harnam.
7. Siddiqui, H.Y. (1997).*Working with Communities*. New Delhi: Hira Publications.
8. Somesh, K. (2002). *Methods for Community Participation: A complete guide for Practitioners*. New Delhi: Sage Publication (Vistaar).
9. Siddique, H.Y. (1984). *Social Work and Social Action*. New Delhi: Harnam Publications.
10. Douglas, B. (1983).*Community organization theory and practices*. New Jersey: Hall.
11. Kramer, R.M., & Specht, H. (1983). *Readings in Community Organisation Practice*. Englewood: Cliffs Prentice Hall Inc.
12. Henderson, P & Thomas D.N. (eds.). (1981). *Readings in community work*. London: George Allen & Unwin
13. Friedlander, W.A. (1978). *Concepts and Methods in Social Work*. New Delhi: Bentic Hall International Inc.
14. Gangrade, K.D. (1971). *Community Organisation in India*. Bombay: Popular Prakashan.
15. Ross, M.G. (1967). *Community Organisation*. New York: Harper and Row.
16. Ross, M.G., & Lappin, B. (1967). *Community Organization: Theory, Principles, and Practice*. New York: Harper & Ro

BSW SEMESTER - IV
UG/SW/402

C-9

Understanding Psychology for Social Work Practice

Time: 2 Hours

Credits: 6

Full Marks: 50

[Internal Assessment-10, Exam-40]

OBJECTIVES

- To understand the importance and contribution of Psychology to Social Work
- To gain insight into one's own self; develop self-analytic skills
- To gain understanding of inner dynamics of motivation and enhancement of behavior repertoire for better adjustment to life situations.

Unit 1- Basic Psychological Processes

- Understanding Psychology for Social Work
- Learning
- Motivation
- Emotion
- Intelligence

Unit 2: Growth and Development

- Meaning and Principles of growth and development
- Difference between growth and development
- Developmental Tasks

Unit 3- Life Span Stages

- Prenatal Period, Postnatal Period: Eric Erikson's stages of development
- Child rearing practices

Unit 4- Theories of Personality and Personality Development

- Freud: Psychoanalytical Theory
- Concept of Personality

- Determinants of Personality: Role of Heredity and Environment in Personality Development

SUGGESTED READINGS

1. Bourne, Lyle E and Bruce R Ekstrand (1982), 4th edn. *Psychology: Its Principles and Meanings*, USA, Holt Rinehart and Winston; ISBN: 0-03-0596882.
2. Cicarelli, Sandra K and Glen e. Meyer (2008), *Psychology*, India, Pearson; ISBN: 9780131839595.
3. Davis, Keith and John W. Newstrom (1989), 8th edn. *Human Behaviour at Work, Organizational Behaviour*, USA, McGaw Hill; ISBN: 0-070015574-7.
4. Forsyth, Donelson R (1999), 3rd edn. *Group Dynamics*, USA, Brooks/Cole Wadsworth.
5. Garvin, Charles D; Lorraine M. Gutierrez and Maeda J.Galinsky (eds.), (2004), *Handbook of Social Work with Groups*, New York, London, Gulford Press; ISBN: 1-59385-004-2.
6. Hall, Calvin S and Gardiner Lindzey (1978), 3rd edn. *Theories of Personality*, Canada, J. Wiley and Sons Inc. ISBN: 0-471-342278.
7. Hilgard, Ernest R, Richard C. Atkinson and Rita L. Atkinson (1979), 6th edn. *Introduction to Psychology*, New Delhi, Oxford and IBH.
8. Hurlock, Elizabeth B (1996), *Child Growth and Development: A Life Span Approach*,
9. Krech, David, Richard Crutchfield and Egerton L. Ballachey (1962), *Individual in Society: A Textbook of Social Psychology*, USA, McGraw Hill; ISBN: 61-18134.
10. Morgan, Clifford T, Richard A. King, John R. Weisz and John Schopler (1999) 7th edn.; *Introduction to Psychology*, New Delhi, Tata McGraw Hill; ISBN: 0-07-462250-1.
11. Zigler, Edward F and Matia Finn-Stevenson (1987), *Children, Development and Social Issues*, USA, D.C. Heath and Company ISBN: 0-669-07754-2.
12. Zimbardo, Philip G and Ann L. Weber (1997) 2nd edn. *Psychology*, USA, Longman; ISBN: 0-673-99968-8.

UG/SW/404**SEC-2****Entrepreneurship and NGO Management**

Time: 2 Hours
Credits: 2

Full Marks: 50
[Internal Assessment-10, Exam-40]

Objectives:

- Develop an understanding of non-governmental organizations
- Acquire skills and competence in managing NGOs

Course Contents:**Unit 1- Development of NGOs**

- Concept of Volunteerism, Charity, Welfare and Development ,Historical perspective of Volunteerism in India NGOs: An Introduction and Trends in NGOs in the past 10-40

Unit 2- Concepts and Functions of NGOs

- NGO Environment, Issues in NGO Management
- Concept and role of Corporate Social Responsibility

Unit 3- Concept and Growth of Entrepreneurship

- Need, Functions and Types of Entrepreneurship, Growth of Entrepreneurship in India
- Meaning, Scope and Perspectives of Social Entrepreneurship, Role of Entrepreneurship in Economic and Social Development

Unit 4- Development of Entrepreneurship

- Micro, Small and Medium Enterprises, Growth Strategies in Small Scale Enterprises
- Sickness in Small Scale Enterprises Intellectual Property Rights (IPRs)

SUGGESTED READINGS

1. Abraham Anita (2011) Formation and Management of NGOs, Universal Law Publishing Co., India.
2. Bhatia S.K. "Training & Development", Deep & Deep Publication Pvt. Ltd.

3. Chandra,S.(2001) NGO: Structure, Relevance and Function. New Delhi: KanishkaPublishars
4. Coley,S.M. & Schein C.A.(1990) Proposal Writing(Sage Services Guides).New Delhi:Sage Publication
- 5.
6. Dadrawala,N.H.(2004) The Art of Successful Fund Raising, NewDelhi:CA.
7. □ Edwards,Michale r,(2002) The Earthscan Reader on NGO Management, London: Alan Fowler.
8. Horton Douglas&Anestasia A. (2003) Evaluating Capacity Development, International Development Research Centre ,Canada.
9. Indian Center of Philonthropy, 2002, Investing in Ourselves: Giving & Fund Raising In India, New Delhi: Sampradan
10. Jackson,J (1989) E (1989) Evaluation for Voluntary Organisation. Delhi:Information and News Network.
11. Levis,David (2001): The Management of NGO Development organization an Introduction, London: Routledge.
12. Mukherjee,K.K.(1999) A Guide Book for Strengthening Voluntary Organization. Ghaziabad:GramNivojanaKandera
13. Norton M. & Murray C.(2000) Getting Started in Fund Raising,Sage Publication Pvt. Ltd..
14. Padaki, V. &Vaz, M (2004) Management Development and Non Profit Organisation. NewDelhi:Sage Publication.
15. Pamecha V.K. (2012) Project Proposal Formulation& Funding of NGOs & NPOs in India, Jain Book Agency, New Delhi.
16. Planning Commission,(2007) National Policy on Voluntary Sector, Govt. of India
17. PRIA (2001) Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi.
18. Toolkit-A Practical Guide to Planning ,Monitoring, Evaluating and Impact assessment (2006), Published by ,Save Children, London,U.K

UG/SW/405
GE-4
Understanding Families and Children

Time: 2 Hours
Credits: 4

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES

- To understand the family structures and family dynamics
- To develop a theoretical understanding of families and children
- To apply the skills of theory in practice with families and children

COURSE CONTENT

Unit 1- Conceptual Understanding of Family and Issues

- Defining Families, Common characteristics, Family Rituals, Family Traditions, Family Functions, Family Structures and Family Dynamics.
- Diversity of families: Nuclear family, Joint family, extended family, Working Parents, Single parents.

Unit 2- Marriage

- Definition, Types of Marriage, Working parents, Division of labor in Families, Factors that influence Family Dynamics, Marital Dynamics, Socialization of Children.
- Impact of Urbanization / Modernization on marriage stability and Parenting.

Unit 3- Theoretical Perspectives

- Premise and Origins - Psychosocial Theories, Role Theory, Family Systems Theory and the Life Course Perspective

Unit 4- Parent child relationship and issues

- Issues and Concerns of Children and Families in Rural and Urban Areas, Children in families experiencing domestic violence.

SUGGESTED READINGS

1. Rao, Shankar C.N. (2007). Indian Society, New Delhi: S S Chand & Company Ltd
2. Lewis, David & Ravichandran, N. (2008). NGOs and Social Welfare: New Delhi: Rawat Publications.
3. Iman, R. Pittin & Omelet, H. (1985). Women and the Family, Nigeria: Codersia Book Series
4. Roy, Kalpana.(2000). Women and Child Development, New Delhi: Common Wealth Publications.
5. McCurdy Karen & Jones, Elizabeth. (2000). Supporting Families: Lessons from the Field, USA: Sage Publications.
6. Barik, S. (2011). Domestic Violence in India, Delhi: Adhyayan Publishers & Distributers
7. Gomango, S. P. (2005). Consequences of Child Maltreatment, New Delhi: Authors Press
8. Tiwari, Satish. (2000). Health and Family Welfare, Delhi: Anmol Publications Pvt. Ltd.
9. Shirwadkar, Swati. (2009). Family Violence in India: Human Rights, Issues, Actions and Internation Comparisions, New Delhi: Rawat Publications.
10. Patel, Tulsi. (2005). The Family in India: Structure and Practice, Delhi:Sage Publications

BSW SEMESTER - V
UG/SW/501

C-11

Social Welfare Administration

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

Objectives:

- Understand concept, principles and components of social welfare administration.
- Develop understanding of social welfare administration as a method of social work profession.
- Acquire competence in social welfare and development services.

Course Content:

Unit 1- Social Welfare Administration an Introduction

- Concept and nature of social welfare administration
- History of social welfare administration
- Principles of social welfare administration.

Unit 2- Structures, Processes and Components in Welfare Administration

- Central and state welfare boards, Processes in Social Welfare Administration
- Registrations of Welfare Organization, resource Mobilization, Grant-in-aid, Fund raising.

Unit 3- Organization of Human Services

- Establishment of human service organization
- Management of human service organization, decision making processes, role of Communication in administration

Unit 4- Emerging Trends in Welfare Administration

- Practice of Social Welfare Administration in different settings,
- Social welfare Administration as an instrument of Social Change.

SUGGESTED READINGS:

1. Chowdhury, D.Parel, 1992: Social Welfare Administration, Atma Ram, New Delhi.
2. Goel, S.L, 2010: Social Welfare Administration, Deep & Deep Publications Pvt. Ltd, New Delhi. Abha, Vijay and Prakash, 2000: Voluntary Organizations and Social Welfare, ABD Publishers, New Delhi.
3. Lawani, B.T., 1999: NGOs in Development, Rawat Publication, Jaipur.
4. Lewis Judith A., 2000: Management of Human services, programs, Brooks Cote Publishing Co. Prasad, L.M., 200: Principles and Practice of Management, Sultan Chand & sons. New Delhi.
5. Ralph Brody, 2005: Effectively Managing Human Service Organizations. (Third Edition), Sage Publications, New Delhi.
6. Rao, V., 1987: Social Welfare Administration, Tata Institute of Social Sciences, Bombay.
7. Sachleva , D.R , 2013 : Social Welfare Administration in India , KitabMahal, New Delhi.
8. Sidmore Rex A., 1990: Social Work Administration: Dynamic Management and Human Relationships, Prentice – Hall, New Jersey.

BSW SEMESTER – V
UG/SW/503
DSE-1

Social Work with Elderly

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES

- Gain an understanding of the demographic changes and develop perspective on population of ageing.
- Develop sensitivity to the needs and problems of elderly. Gain knowledge about the policies and programmes for elderly.
- Gain an understanding of the role of social worker in working with elderly and develop required skills.

Unit 1- Ageing and Aged

- Meaning and definition of aged; Needs of elderly.
- Demographic profile-Concepts of geriatric and gerontology.

Unit 2- Rural Elderly

Differences between rural and urban elderly.

Unit 3- Elderly and Physical Health and Mental Health

- Physical problems encountered by elderly.
- Mental health problems of elderly.

Unit 4- Elderly Abuse and Social Work Intervention with Elderly

- Concept, meaning, causes, types and implications for social work practice.
- Methods of intervention. Developmental programmes for elderly.

SUGGESTED READINGS:

1. Dandekar, Kumudini, 1997: *The Elderly in India*, Sage, New Delhi.
2. Desai, Murli & Siva, Raju , 2000: *Gerontological Social Work in India – Some Issues & Perspectives* , B.R. Publishing, Delhi.
3. Dhar, Chowdhury, Rajagopal, 2004: *The Graying of India; Population of Ageing in the Context of Asia*, Sage, New Delhi.
4. Dhillon , P.K.; 1992: *Psych-social Aspects of Ageing in India* , Concept Publication Co., New Delhi .
5. Featherstone, Mike & Andrew, Werneck 2008: *Image of Ageing* , Rutledge II, London
6. Khan, M.Z.: 1997: *Elderly in Metropolis*, Inter-India Publishers, New Delhi.
7. Kunkel, Suzanne, 2001: *Ageing-the Social Context*, Pine Forge Press, New York.
8. Krishnan, P and Mahadevan, K. (ed.), 1992: *The Elderly population in the Developing World: Policies, Problems & Perspective*, B.R. Publishing, New Delhi.
9. Marshall, Mary, 1983: *Social Work with Old-People*, the Macmillan Press Ltd.
10. Rao, SR., 2003: “Health & living arrangements of the elderly in India “ in K.B. Pathak 7 Others (ed.), 2003: *Dynamics of Populations & Family Welfare*, Himalaya Publications , Mumbai
11. Reddy, L.K., 2004: “Health & Attitude towards health among the elderly” in Vinod Kumar (ed.): *Ageing-Indian Perspective & Global Scenario*, All India institute of Medical Sciences, New Delhi.

BSW SEMESTER – V
UG/SW/504
DSE-2
Rural and Urban Development

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

COURSE OBJECTIVES:

- Understand the social structure, social relations and institutions in rural and urban communities.
- Examine the contemporary issues and challenges of rural and urban communities.
- Develop sensitivity and commitment to the rights of vulnerable groups in rural and urban communities.
- Understand the approaches policies and programmes of rural and urban community development.
- Develop skills necessary for community development work in rural and urban settings.

Unit 1- Understanding Rural Community

- Dynamics of the rural society: Caste, class, tribe and gender relations;
- Migration: nature, pattern and implications, Rural Issues of livelihood, poverty and employment

Unit 2- Understanding Urban Community

- Urban Communities: Types and features.
- Urban institutions & governance

Unit 3- Rural and Urban Community Development, Policies, Programme

- Rural community development: Concept, nature, philosophy and historical context
- Approaches to rural community development: Gandhi & Tagore
- Urban development policies and programmes in India,74th constitutional amendment and the role of urban local bodies

Unit 4- Urban Issues and Challenges

- Slum: concept, causes, consequences
- Urban Poverty: Challenges and options for the urban poor: food security, housing, labour participation and the unorganized sector, causes and consequences of urbanization.

SUGGESTED READINGS:

1. De Souza, A.(ed.) 1988 Urban Growth and Urban Planning. Political ,Delhi: Abhinav Publishers.
2. Kasambi, M. 1994 Urbanization and Urban Development in India. New Delhi: ICSSR
3. Kundu, A. 2000Inequality Mobility and Urbanisation. New Delhi:
4. Mishra, G.K. &1989 Development Programmes for Urban Poor. New Narain, K. (ed.)
5. Sandhu, R.S.(ed.) 2003 Urbanisation in India: Sociological Contribution. New Delhi: Sage Publication
6. Sharma, K. 2001 Rediscovering Dharavi. New Delhi: Penguin
7. Thakur, B. (ed.) 2005 Urban and Regional Development in India: Vol I New Delhi: Concept Publishing Company. Kundu, A. 1993 In the Name of Urban Poor. New Delhi: Sage Publications.

**BSW SEMESTER - VI
UG/SW/601**

C-13

Social Work Research

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES:

- Familiarize students with the nature of social science research and its application in the study of social phenomena.
- Help students learn the research process and develop abilities to prepare research design.
- Learn the process of Data collection, organization, presentation, analysis and report writing.

Unit 1- Scientific Enquiry and Types of Research

- Emergence of social research, scientific approach to human enquiry. meaning and purpose of research;
- Social Work Research: meaning, scope and importance; an overview of the research process.
- Qualitative, Quantitative, Action and Evaluative;
- Concept, meaning, and characteristics.

Unit 2- Research Design, Universe and Sample

- An overview of research design; Experimental, Exploratory and Descriptive: Its objectives, importance and characteristics.
- Universe and Census-Elements of sampling: meaning, rationale, probability and non-probability sampling techniques; advantages and disadvantages of each type of sampling.

Unit 3- Data Collection and Processing

- Types of data; sources of data-: primary and secondary; tools of data collection: interview schedule and questionnaire;
- Methods of data collection: interviewing and observation; data processing: coding, editing, classification and tabulation; data analysis and interpretation.

Unit 4- Report Writing

- Steps in social research and research report writing.

SUGGESTED READINGS

1. Ahuja Ram. (2014).*Research Methods*.New Delhi: Rawat Publications.
2. Babbie, Earl. (1998).*The Practice of Social Research*. New York: Wadsworth Publishing Company.
3. Bhandarkar, P.L.& Wilkinson, T.S. (1994).*Methodology and Techniques of Social Research*.Bombay: Himalaya Publishing House.
4. Black, James A. and Dean J. Champian. (2006).*Methods and Issues in Social Research*. New York: John Wiley.
5. Burns, Robert B. (2000).*Introduction to Research Methods*. London: Sage Publications.
6. Lofland, John. (2014).*Analyzing Social Settings*. California: Wadsworth.
7. Manheim, Henry. (1977).*Sociological Research: Philosophy and Methods*. Illinois: The Dorsey Press.
8. Mitchell, J.C. (1983).*Case and Situation Analysis” in Sociological Review*, 31 (2).
9. Platt, J. (1999). “What can case studies do” in *Studies in Qualitative Methodology*.
10. Young, P.V. (1949). *Scientific Social Surveys and Research*. New York:The Dorsey Press

**BSW SEMESTER - VI
UG/SW/603**

**DSE-3
Project Work**

Full Marks: 50

OBJECTIVES:

- Give exposure to apply research skills and techniques in the real social phenomena.
- Help students to learn the research process and develop abilities to prepare research design in the realm of social work.
- Familiarize students with collection of data, analysis and project report writing.

Course Description:

- The students shall be required to prepare and submit a research project on the theme to be decided in consultation with the faculty. The Department will announce priority areas of research. The Department in consultation with faculty members can frame rules in this regard.
- Each student will be given a research topic from the department of respective colleges at the beginning of the semester-7 or 8.
- The students should prepare a research synopsis/proposal of around 2-3 typed pages in consultation with the respective College supervisor/instructor and submit 2 copies of the same well in advance.
- The students will be guided by their respective field work supervisors/instructors or by a person appointed by the Department regarding the completion of the research project.
- It is expected that each student will submit his/her 2 typed copies of project report of around 30-60 pages along with summary of around 2-3 pages before the commencement of the examinations of semester-8.
- The students should keep in view that presenting and submitting the work of another student(s) as one's own work will be considered as breach of academic integrity and which ultimately may be treated as misconduct.
- The evaluation of this research based project will be done as per University guidelines.

BSW SEMESTER - VI
UG/SW/604

DSE-4

Human Rights and Social Justice

Time: 2 Hours
Credits: 6

Full Marks: 50
[Internal Assessment-10, Exam-40]

OBJECTIVES

- To make them aware about the concept of social injustice and social justice.
- To help them to gain knowledge about legal framework related to various weaker and vulnerable section of the society.
- Understand the role and function of legal system and relevant legislation in protecting social justice and human rights.
- Develop insight into social legislations and Human rights in dealing with different vulnerable groups.
- Understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.

Unit 1- Concept of Social Legislation and Social Justice

- Concept and objective of social legislation, social legislation in a welfare state.
- Social justice and its relationship with social legislation; human rights.

Unit 2- Welfare of Unorganized and Organized Workers

- Concept and salient features of Factories Act-1948, Mines Act-1951, The Plantation labour Act-1953 and The Minimum Wages Act-1948.
- Role of Labour Welfare Officer.

Unit 3- Social Legislations in India

- Social Legislation and Personal Laws
- Social Legislations for the Women, Children and Elderly
- Social Legislation for Marginalized Groups (SC,ST,OBC & Minorities)

Unit 4- Understanding of Human Rights and Human Rights in Indian Context

- Concept and Historical Context of Human Rights
- The Universal Declaration of Human Rights 1948
- UN Convention of Human Rights: Civil, Political, Economic, Social and Cultural
- Statutory Provisions- National Human Rights Commission, Protection of Human Rights Act.
- Code of Ethics of Social Work and protection of Human Rights.
- Initiatives of Civil Society and Social Work practice with Victims of Human rights Violations

SUGGESTED READINGS

1. Bakshi, P.M., 2007 Constitution of India, Universal Law Publishing House
2. Baxi, Upendra, 1988, Law and Poverty – Critical essay, Bombay, M.N. Tripathi PVT. Ltd.
3. Diwan, Paras, 1997 Law relating to Dowry, Dowry Deaths, Bride burning, rape and related offences, Delhi, Universal Publishers.
4. Elisabeth, Reichert 2003, Social work and Human Rights : A Foundation for Policy and Practice, Rawat Publication Jaipur and, New Delhi
5. Elisabeth, Reichert, 2003, Social work and Human Rights: A Foundation for Policy and Practice, Rawat Publication Jaipur and, New Delhi. 75
6. Choudhury, Paul, D. (). *Child Welfare in India*. New Delhi: NIPCCD.
7. Gangrade, K.D. (1986). *Social Legislation in India*. New Delhi: Geetanjali Pub. House.
8. Khanna, H. R. (1980). *The Judicial System*, N Delhi: IIPA.
9. Madan, G.R. (1980). *Social Problems In India*. New Delhi: Manu Pub House.
10. Mathew, P D. Legal Aid Series. Delhi: Indian Social Institute.
11. Sarma, A M. (1990). *Some aspects of Labour welfare and Social Security*. Bombay: TISS.