

DEPARTMENT OF PHILOSOPHY
BANKURA UNIVERSITY
Draft Syllabus for M.A. in Philosophy (CBCS)

(To be effective from the academic session 2019-2021)

Aims and Objectives:

The Department of Philosophy has proposed to introduce M.A. in Philosophy from the academic session 2019–2021. The aims and objectives of the programme are as follows:

1. The programme will acquaint the students with the distinctive character of philosophical inquiry by introducing them to the foundational issues in philosophy through a study of debates in metaphysics, epistemology, ethics, logic, etc.
2. Since philosophical inquiry is not isolated but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.
3. The programme will review and attempt to overcome the received binaries and dichotomies, such as, study of philosophy in terms of geographical, civilizational and intra-disciplinary segregations.
4. An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers, and writing of philosophical essays will be an integral part of the programme.
5. The programme is designed to develop philosophical aptitude and analytical skills among the students through a rigorous training in the discipline.

Semester -I

Course Code	Course No.	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 101C	101	Core Course	Classical Indian Philosophy	40+10=50	4
MAPHIL 102C	102	Core Course	Indian Epistemology	40+10=50	4
MAPHIL 103C	103	Core Course	Classical Western Philosophy	40+10=50	4
MAPHIL 104C	104	Core Course	Western Ethics	40+10=50	4
MAPHIL 105IA	105	Internal Assignment	Assignment, Seminar and Book review	50 (15+15+20)	4
MAPHIL 106CF	106	Compulsory Foundation	Communicative skill and Personality Development	50	1

Semester -II

Course Code	Course No.	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 201C	201	Core Course	Indian Ethics	40+10=50	4
MAPHIL 202C	202	Core Course	Indian Metaphysics	40+10=50	4
MAPHIL 203C	203	Core Course	Western Epistemology	40+10=50	4
MAPHIL 204C	204	Core Course	Western Logic	40+10=50	4
MAPHIL 205IA	205	Internal Assignment	Project and Open Viva	50 (30+20)	4
MAPHIL 206EF	206	Elective Foundation	1.Yoga and Life Skill Education 2. Value Education and Human Rights	50	1

Semester -III

Course Code	Course No.	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 301C	301	Core Course	Indian Philosophy of Language	40+10=50	4
MAPHIL 302C	302	Core Course	Western Metaphysics	40+10=50	4
MAPHIL 303EC	303N	Elective Courses/ Special Courses	<i>Prācīna Nyāya-I</i>	40+10=50	4
	303V		<i>Advaita</i> Metaphysics	40+10=50	4
	303E		Biomedical Ethics	40+10=50	4
	303L		Set Theory & Philosophy of Logic	40+10=50	4
	303S		Classical <i>Sāṃkhya-I</i>	40+10=50	4
	303M		Philosophy of Mind I: Metaphysics and Epistemology	40+10=50	4
	303B		Buddhism I: The Development of Buddhist Philosophical Thoughts in India and Abroad	40+10=50	4
	303SP		Social and Political Philosophy I: Western Social and Political Thought: Ancient	40+10=50	4
MAPHIL 304EC	304N	Elective Courses/ Special Courses	<i>Navya Nyāya-I</i>	40+10=50	4
	304V		<i>Dvaita, Dvaitādvaita and Suddhādvaita</i> Metaphysics	40+10=50	4
	304E		Socio-Political Ethics	40+10=50	4
	304L		Non-deductive Logic	40+10=50	4
	304S		Classical <i>Sāṃkhya-II</i>	40+10=50	4
	304M		Philosophy of Mind II: Consciousness	40+10=50	4
	304B		Buddhism II: Buddhist Metaphysics	40+10=50	4
	304SP		Social and Political Philosophy II: Western Social and Political thought	40+10=50	4
MAPHIL 305EID	305 EID	Elective Inter-Disciplinary	Ethics: An Multidisciplinary Approach to Moral Issues	40+10=50	4

Semester -IV

Course Code	Course No.	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 401C	401	Core Course	Continental Philosophy	40+10=50	4
MAPHIL 402C	402	Core Course	Western Philosophy of Language	40+10=50	4
MAPHIL 403EC	403N	Elective Courses/ Special Courses	<i>Prācīna Nyāya-II</i>	40+10=50	4
	403V		<i>Advaita Epistemology</i>	40+10=50	4
	403E		Applied Ethics in Indian Context	40+10=50	4
	403L		The Logic of Relations and Deductive Systems	40+10=50	4
	403S		Later <i>Sāṃkhya</i>	40+10=50	4
	403M		Philosophy of Mind III: Introduction to Cognitive Science	40+10=50	4
	403B		Buddhism III: Buddhist Epistemology and Logic	40+10=50	4
	403SP		Social and Political Philosophy III: Indian Social and Political Thought: Ancient	40+10=50	4
MAPHIL 404EC	404N	Elective Courses/ Special Courses	<i>Navya Nyāya-II</i>	40+10=50	4
	404V		<i>Viśiṣṭādvaita and Acintyavedāveda Metaphysics</i>	40+10=50	4
	404E		Environmental Ethics	40+10=50	4
	404L		Propositional Logic	40+10=50	4
	404S		<i>Patañjali Yoga</i>	40+10=50	4
	404M		Philosophy of Mind IV: Contemporary issues in Philosophy of Mind	40+10=50	4
	404B		Buddhism-IV: Buddhist Ethics and Social Thinking	40+10=50	4
	404SP		Social and Political Philosophy IV: Indian Social and Political Thought: Recent	40+10=50	4
MAPHIL 405DN	405DN	Dissertation	Dissertation and Open Viva	40+10=50	4

Coures Details

Core Courses: (12)

1. Classical Indian Philosophy (101C)
2. Indian Epistemology (102C)
3. Classical Western Philosophy (103C)
4. Western Ethics (104C)
5. Indian Ethics (201C)
6. Indian Metaphysics (202C)
7. Western Epistemology (203C)
8. Western Logic (204C)
9. Indian Philosophy of Language (301C)
10. Western Metaphysics (302C)
11. Continental Philosophy (401C)
12. Western Philosophy of Language (402C)

Elective Courses: (32)

1. *Prācīna Nyāya-I* (303N)
2. *Advaita* Metaphysics (303V)
3. Biomedical Ethics (303E)
4. Set Theory & Philosophy of Logic (303L)
5. Classical *Sāṃkhya-I* (303S)
6. Philosophy of Mind I: Metaphysics and Epistemology (303M)
7. Buddhism I: The Development of Buddhist Philosophical Thoughts in India and Abroad (303B)
8. Social and Political Philosophy I: Western Social and Political Thought: Ancient (303SP)
9. *Navya Nyāya-I* (304N)
10. *Dvaita, Dvaitādvaita* and *Suddhādvaita* Metaphysics (304V)
11. Socio-Political Ethics (304E)
12. Non-deductive Logic (304L)
13. Classical *Sāṃkhya-II* (304S)
14. Philosophy of Mind II: Consciousness (304M)

15. Buddhism II: Buddhist Metaphysics (304B)
16. Social and Political Philosophy II: Western Social and Political thought (304SP)
17. *Prācīna Nyāya-II* (403N)
18. *Advaita* Epistemology (403V)
19. Applied Ethics in Indian Context (403E)
20. The Logic of Relations and Deductive Systems (403L)
21. Later *Sāṃkhya* (403S)
22. Philosophy of Mind III: Introduction to Cognitive Science (403M)
23. Buddhism III: Buddhist Epistemology and Logic (403B)
24. Social and Political Philosophy III: Indian Social and Political Thought: Ancient (403SP)
25. *Navya Nyāya-II* (404N)
26. *Viśiṣṭādvaita* and *Acintyavedāveda* Metaphysics (404V)
27. Environmental Ethics (404E)
28. Propositional Logic (404L)
29. *Patañjali Yoga* (404S)
30. Philosophy of Mind IV: Contemporary issues in Philosophy of Mind (404M)
31. Buddhism-IV: Buddhist Ethics and Social Thinking (404B)
32. Social and Political Philosophy IV: Indian Social and Political Thought: Recent (404SP)

Elective Inter-Disciplinary: (1)

1. Ethics: An Multidisciplinary Approach to Moral Issues (305EID)

Internal Assignment: (2)

1. Assignment, Seminar and Book review (105IA)
2. Project and Open Viva (205IA)

Dissertation: (1)

1. Dissertation and Open Viva (405DN)

**Syllabus for the
Degree of Master of Arts (M. A.) in Philosophy
(To be effective from the academic session 2019-2021)**

Per Course Continuous Assessment: 10 marks and End Semester Examination: 40 marks

SEMESTER-I

Full Marks: 250

CORE COURSES

COURSE: MAPHIL101C: CLASSICAL INDIAN PHILOSOPHY (Marks: 50)

Course Objectives:

This course presents some of the most important metaphysical issues in Indian Philosophical system i.e., *Vaiśeṣika* Philosophy and *Jaina* Philosophy.

(i) *Praśastapāda: Padārthadharmasaṅgraha* (six *padārtha*-s, both *uddeśa* and *parīkṣā*) (30 Hours)

(ii) *Umāsvāti : Tattvārthasūtra* (Selections, excluding Ch.-VII) (30 Hours)

COURSE: MAPHIL102C: INDIAN EPISTEMOLOGY (Marks: 50)

Course Objectives:

Epistemology deals with the source, nature, extent and value of knowledge. It also tries to deal with the problem of whether we have any knowledge at all, and if we do have knowledge, then whether it has any foundations or not. The subject has ancient roots and modern discussion is rich and varied. There are many branches of epistemology as well from classical epistemology to virtue epistemology to knowledge first epistemology. In this course we will cover just Gaṅgeśa's *Tattvacintāmaṇi (prāmāṇyavāda)* and Dharmakīrti's *Nyāyabindu (pratyakṣa khaṇḍa)* that are raised in the subject. Our approach will try to cover some of the classical issues.

(i) Gaṅgeśa: *Tattvacintāmaṇi (prāmāṇyavāda)* (30 Hours)

(ii) Dharmakīrti: *Nyāyabindu (pratyakṣa khaṇḍa)* (30 Hours)

COURSE: MAPHIL103C: CLASSICSICAL WESTERN PHILOSOPHY (Marks: 50)

Course Objectives:

The main objective of this course is to introduce a classic text from the western Philosophical tradition. Kant's *Critique of Pure reason*, which is one of the most important philosophical texts in the history of Philosophy, is the text that will be explored in this course. As Kant is one of the most important Philosophers of all time, and his influence continues in the contemporary philosophy, it is of utmost importance for the students to understand the nitty-gritties of Kant's Philosophical system.

Kant: *Critique of Pure Reason* (N. K. Smith's abridged edition) (up to the end of the Transcendental Analytic) (60 Hours)

COURSE: MAPHIL104C: WESTERN ETHICS (Marks: 50)

Course Objectives:

Moral issues are one of the most perplexing issues of human life. Philosophers exhibit a keen interest in moral questions. This course aims to discuss important questions in the area of ethics. The course will discuss two important views in ethics: namely Utilitarianism and deontology. Questions such as 'what constitute a good life?' and 'who is a good person?', and 'what are the importance of moral virtues in leading a good life and being a good person? etc. are questions dates back at least to Socrates and Plato. These discussions, which is called as virtue ethics in the contemporary locution, will be discussed in this course. This course also will discuss various meta-ethical issues. These are meta-questions concerning the issues in ethics. The course also will discuss one of the recent areas in ethics called applied ethics. This can be understood as an attempt to apply theories in ethics to specific issues in the practical realm. The notion of applied philosophy, and the methodology adopted in metaethics is briefly discussed.

- (i) Normative Ethics: Utilitarianism and Deontology (25 Hours)**
- (ii) Virtue Ethics (5 Hours)**
- (iii) Metaethics: Cognitivism: Naturalism and Intuitionism; Non-cognitivism: Emotivism and Prescriptivism; Descriptivism (20 Hours)**
- (iv) Applied Ethics: Notion and Methodology, Life and Death Issues (Euthanasia and/or Abortion), Environmental Ethics: Definition and Concerns (10 Hours)**

Suggested Readings:

- J. S. Mill: 'Utilitarianism', *Collected Works of J. S. Mill*, Vol. X, University of Toronto Press
- I. Kant: *Groundwork of Metaphysic of Morals*, Macmillan
- Aristotle: *Nichomachean Ethics* (ed. David Ross), Oxford University Press
- W. D. Hudson: *Modern Moral Philosophy*, Macmillan
- Peter Singer: *Practical Ethics*, Cambridge University Press
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Robert Elliot (ed.): *Environmental Ethics*, Oxford University Press
- Alasdair MacIntyre: "After Virtue", *A Historical Introduction to Moral Philosophy* (ed. Michael F. Wagner), Prentice Hall

COURSE: MAPHIL105IA: Internal Assignment (Marks: 50)

Course Objectives:

This course aims at aiding the students to hone their academic skills in a research oriented fashion. The course aims at developing the skill to think clearly, and systematically. To ensure that the students are able to articulate their thoughts in a rigorous fashion, both in the form of writing and speaking, the course has an assignment component and a seminar component. The course gives special focus on ensuring that the students are able to come up with their own original arguments as well as to critically engage with the arguments of others. The book review component of the course trains the students to comprehend and engage with abstract ideas in a sustained fashion.

(i) Assignment

(ii) Seminar

(iii) Book review

SEMESTER-II
Full Marks: 250

CORE COURSES

COURSE: MAPHIL201C: INDIAN ETHICS (Marks: 50)

Course Objectives:

The aim of this paper is to highlight the cosmo-centric, community-centred and duty oriented nature of ethical thinking in India. The paper is text-based and issue-oriented.

- (i) ***Ātmatattva, Svadharma, Paradharma, Sādhāraṇa dharma.* (15 Hours)**
- (ii) **The law of *karma*: an ethical implications (*Lokasamgraha, Sthitprajña, Yajñārthakarma, Nişkāma karma*) (15 Hours)**
- (iii) **The first five sutras of *Pūrva Mīmāṃsā Sūtras* of Jaimini with Sabara's *Bhāṣya.* (10 Hours)**
- (iv) ***Arthasamgraha* of Laugākṣi Bhāskara: *Dharma, Bhāvanā, Sadhya-sādhanā-itikartavyatā, vidhi, nisedha, arthavāda* (20 Hours)**

Suggested Readings:

- S.K. Maitra : *The Ethics of the Hindus*
- R. Prasad : *Karma, Causation and Retributive Morality*
- N.K. Brahma : *Philosophy of the Hindu Sadhana*
- Sri Aurobindo : *Essays on the gita*
- B.G. Tilak : *Srimadbhagavadgita Rahasya*
- M. Hiriyanna : *The Indian Conception of Values*
- I.C. Sharma : *Ethical Philosophies of India*
- Surama Dasgupta : *Development of Moral Philosophy in India*
- Saral Jhingran : *Aspects of Hindu Morality*
- S.Radhakrishnan : *The Bhagavad Gita*
- Laugākṣi Bhāskara: *Arthasamgraha*
- Dikshit Gupta: *Nitisastra*

COURSE: MAPHIL202C: INDIAN METAPHYSICS (Marks: 50)

Course Objectives:

This goal of this course is to present and critically engage with some of the important debates in the area of Indian metaphysics.

(i) Sadānanda Yogīndra: *Vedāntasāra* with *Subodhinī* (Selections) (30 Hours)

(ii) Iśvarakṛṣṇa: *Sāṃkhyakārikā* with *Tattvakaumudī* (*Kārikā*-s 1-3, 9-22) (30 Hours)

COURSE: MAPHIL203C: WESTERN EPISTEMOLOGY (Marks: 50)

Course Objectives:

Most of the societies deeply value knowledge. The kind of emphasis we put on education perhaps suggests that. However, what the notion 'knowledge' and its cognates amount to has been a difficult question. The whole of epistemology is an attempt to grapple with these issues. This course will discuss various definitions of knowledge and the nature of knowledge. The course will discuss the Gettier problem – the challenge raised against the standard construal of knowledge. There are several attempts to resolve the Gettier problem. These attempts are discussed in the course. The course also discusses the issue of scepticism, which is one of the most haunting problems in epistemology. Justification is one of the most important epistemic terms. A discussion on various theories of justification constitutes a portion of the course. Thus, the course attempts to provide an understanding of some of the most important issues in epistemology.

(i) Nature and Definition of Knowledge (10 Hours)

(ii) Gettier Problem and Responses to it (20 Hours)

(iii) Scepticism and the Possibility of Knowledge (10 Hours)

(iv) Justification of Knowledge Claims: Foundationalism (including Internalism and Externalism), Coherentism and Reliabilism (20 Hours)

Suggested Readings:

- J. Dancy: *Introduction to Contemporary Epistemology*, Blackwell
- R. M. Chisholm: *Theory of Knowledge* (3rd Ed.) Prentice Hall
- J. Ayer: *The Problem of Knowledge*, Penguin Books
- J.L. Pollock: *Contemporary Theories of Knowledge*, Rowman & Littlefield
- Stroll (ed.): *Epistemology: New Essays in Theory of Knowledge*, Harper & Row
- Keith Lehrer: *Knowledge*, Clarendon Press
- Sandhya Basu: *Justification: Concepts and Theories*, Progressive Pub., Kolkata
- Sutapa Saha: *Evidence and Truth*, Allied Pub. (In association with Jadavpur University)

COURSE: MAPHIL204C: WESTERN LOGIC (Marks: 50)

Course Objectives:

This course aims to introduce students to the developments in formal deductive reasoning.

- (i) Propositional Logic: Rules of Natural Deduction, the Rule of Conditional Proof, Indirect Proof, Proving Invalidity (14 Hours)**
- (ii) Quantification Theory: Singular and General Propositions, Multiply-General Propositions, Quantification Rules and Proving Validity, Proving Invalidity, Logical Truths Involving Quantifiers (38 Hours)**
- (iii) Truth-Tree and its Applications (08 Hours)**

Suggested Readings:

- I. M. Copi: *Symbolic Logic* (5th edition), Chapters 3 and 4) Prentice Hall of India, 1998
- Richard Jeffrey: *Formal Logic: It's Scope and Limits* (1st edition), Tata McGraw-Hill, 1967

COURSE: MAPHIL205IA: INTERNAL ASSIGNMENT (Marks: 50)

Course Objectives:

This course aims to develop the research skills in the students. It attempts to develop the ability to read abstract Philosophical texts and papers, and critically engage with them. The course aims to develop the ability to do original thinking and come up with one's own position to a research problem.

(i) Project (Marks: 30)

(ii) Open Viva (Marks: 20)

SEMESTER III

Full Marks: 250

CORE COURSES

COURSE : MAPHIL301C: INDIAN PHILOSOPHY OF LANGUAGE (Marks: 50)

Course Objectives:

This course aims to the Nyāya, Bauddha, Mīmāṃsaka, Yoga, Bharṭṛhari's Philosophy on various issues concerning philosophy of language, namely, meaning and reference, co-referentiality, language-thought-and-reality, unit of language (word or sentence), conditions of meaningful sentence, method of identification of meaning, levels of meaning, and status of scripture as the source of meaning etc.

- (i) The Problem of Meaning: *abhidhā*; classes of words; import of words: *ākṛṣṭivāda- vyaktivāda; jativāda- jātyākṛṣṭivyaktivāda; jātiviśīstavyakitvāda; apohavāda;***
- (ii) Nature of *pada***
- (iii) *Sphoṭa*: Patanjali, Bharṭṛhari and others; arguments against *sphoṭa***
- (iv) *Sābdabodha***
- (v) Conditions for knowing sentence-meaning; *ākāṃkṣa, yogyatā, sannidhi, tātparyajñāna*; comprehension of sentence-meaning: *anvitābhidhānavāda* and *abvihatānvayavāda***
- (vi) *Lakṣaṇā*: nature and classification; *vyanjanā*; the theory of *dhvani***

Suggested Readings:

- Bhartrihari, *Vakyapadiyam (Brahmakanda)*, ed. & trans. by Bishnupada Bhattacharya, pub. Rajya Pustak Parshat, WB
- Visvanatha: *Bhāṣāparicchedah* (selections), ed. by Pt Panchanan Shastri
- P. Palit, *Basic Principles of Indian Philosophy of Language*, CAS Publication, Dept of Philosophy, Jadavpur University in coll. With Munshiram Manoharlal Publishers, N. Delhi, 2005
- M. Chattopadhyay: *Ratnakîrti on Apoha*, CAS Publication, Dept of Philosophy, Jadavpur University in coll. With Mahabodhi Book Agency, Kolkata, 2010
- Gangadhar Kar: *Sabdārtha-sambandha-samîkṣā*, pub. By Mahabodhi Book Agency, Kolkata, 2015
- K. N. Chatterjee, *Word and Its Meaning- A New Perspective*, Varanasi, 1980
- Gaurinath Sastri, *The Philosophy of Word and Meaning*, Calcutta, 1959
- Gaurinath Sastri, *A Study in the Dialectics of Sphoṭa*, Delhi, 1980
- K. Kunjunni Raja, *Indian Theories of Meaning*, Adyar, 1977
- Gangadhar Kar, *Sabdārtha-sambandha-samîkṣā*, Kolkata, 2015
- K. A. Subramaniya Iyer, *Bhartrhari*, Poona, 1969
- Tandra Patnaik, *Sabda: A Study of Bhartrhari's Philosophy of Language*, Delhi, 1994
- Hari Mohan Jha, *Trends of Linguistic Analysis in Indian Philosophy*, Varanasi, 1981
- P. K. Mazumdar, *The Philosophy of Language: An Indian Approach*, Calcutta, 1976
- Mandana Misra, *Sphotasiddhi* Any Standard Edition
- Nagesa Bhatta, *Sphoṭvada and Laghumanjuṣā*, selections, Any Standard Edition
- Prabhakara, *Bṛhati* (selections), Any Standard Edition
- Parthasarathi Misra, *Śāstradipika* selections, Any Standard Edition 29
- Kumarila Bhatta, *Slokavarttikam* selections, Any Standard Edition
- Santaraksita, *Tattvasangraha* selections, Any Standard Edition
- Bhartrhari, *Ūkyapadcyam* (selections), Any Standard Edition
- Visvanatha, *Bhāṣāparicchedah* (selections), Any Standard Edition
- P. K. Mukhopadyay, *The Nyaya Theory of Linguistic Performance*, Jadavpur University, & K.P Bagchi, Calcutta, 1992
- P. Palit, *Basic Principles of Indian Philosophy of Language*, Munshiram Manoharlal Publishers

- Pvt. Limited, New Delhi, 2004
- M. Chattopadhyaya, *Ratnakîrti on Apoha*, Mahabodhi Book Agency, Kolkata, 2001
- Sarvajnatmamuni, *Samkṣepasārîrakam*, Any Standard Edition
- Ratnakirti, *Apohasiddhi*, Any Standard Edition
- S. R. Saha, *Meaning, Truth, and Predication*, Jadavpur University, Calcutta in collaboration with
- K.P. Bagchi & Company, 1991
- M. Siderits, *Indian Philosophy of Language*, Kluwer Academic Publishers, Netherlands, 1991
- Chinmayi Chatterjee, *Pāninidarshanam*,
- *Vākyapadiyam* (Brahmakāṇḍa) Any Standard Edition
- Bishnupada Bhattacharya, *Vākyapadiya* (Brahmakāṇḍa), Paschim Banga Rajya Pustak Parshad, Kolkata, (in Bengali)
- *Language Testimony and Meaning*- Sibajiban Bhattacharyya, Chapter-3, section 1 and 3. Delhi: ICPR, 1998

COURSE : MAPHIL302C: WESTERN METAPHYSICS (Marks: 50)

Course Objectives:

This course introduces various issues in metaphysics. The aim of the course is to provide an understanding regarding some of the important issues in metaphysics. These are issues of central importance in the contemporary metaphysics.

- (i) Nature and Notions of Metaphysics: Traditional and Contemporary (10 Hours)**
- (ii) Essentialism and the Notion of Possible Worlds (14 Hours)**
- (iii) Substance: The Aristotelian Conception, Basic Particulars, Ryle on Mind-Body Dualism (20 Hours)**
- (iv) Self-Knowledge and Self-Identity: Memory Criterion, Body Criterion; Primitiveness of the Concept of Person (16 Hours)**

Suggested Readings:

- Michael J. Loux: *Metaphysics: A Contemporary Introduction*, Routledge, 2006
- D.W. Hamlyn : *Metaphysics*, Cambridge University Press, 1984

- P.F. Strawson: *Individuals: An Essay in Descriptive Metaphysics*, Methuen, 1957
- Aristotle: *Metaphysics*, Book Zeta
- B.A. Brody: *Identity and Essence*, Princeton University Press, 1980
- Gilbert Ryle: *The Concept of Mind*, Penguin Books, 1973
- E. J. Lowe: 'Substance', *An Encyclopaedia of Philosophy* (ed. G.H.R. Parkinson), Routledge, 1996
- Indrani Sanyal, *On Essentialist Claims*, Allied Publishers Private Limited, 2002
- Indrani Sanyal, 'Modality and Possible Worlds', *Foundations of Logic and Language*, (ed) Pranab Kumar Sen, Allied Publications Ltd., 1990
- Pancānan Sāstri, '*Bhāṣāpariccheda*', Sanakrit Pustak Bhandar

MAJOR ELECTIVES

(Any one Group to be chosen)

Group-I

(*Nyāya-Vaiśeṣika*)

COURSE : MAPHIL303N: PRĀCĪNA NYĀYA I (Marks: 50)

Course Objectives:

This course will discuss important Philosophical issues in the classical *Nyāya* tradition. It will require the students to critically engage with original readings in classical *Nyāya*.

Gotama : *Nyāyasūtra* with *Vātsyāyanabhāṣya* (*adhyāya-I, ānhika-I*) (60 Hours)

COURSE : MAPHIL304N: NAVYA NYĀYA I (Marks: 50)

Course Objectives:

The aim of this course is to present some of the important philosophical issues in *Navya Nyāya*.

Jagadīśa: *Śabdāsaktiprakāśikā: sārthakasabdānāmnirupanam up to jātiśaktivāda khandana* (60 Hours)

Group-II

(*Vedānta*)

COURSE : MAPHIL303V: ADVAITA METAPHYSICS (Marks: 50)

Course Objectives:

The aim of this course is to discuss some of the most important metaphysical issues in Advaita.

**Bādarāyana : *Brahmasūtra* with *Śāṅkarabhāṣya* (*Adhyāśabhaṣya* and *Catuhśūtrī*)
(60 Hours)**

**COURSE : MAPHIL304V: DVAITA, DVAITĀDVAITA AND SUDDHĀDVAITA
METAPHYSICS (Marks: 50)**

Course Objectives:

The aim of this course is to discuss some of the most important metaphysical issues in dvaita, Dvaitadvaita, and Suddhadvaita.

- (i) Bādarāyana : *Brahmasūtra* with *Vedāntapārijātasaurabha* (Selected Portion) (20 Hours)**
- (ii) Bādarāyana : *Brahmasūtra* with *Purṇaprajñābhāṣya* (Selected Portion) (20 Hours)**
- (iii) Bādarāyana : *Brahmasūtra* with *Anubhāṣya* (Selected Portion) (20 Hours)**

Group-III

(Applied Ethics)

COURSE : MAPHIL303E: BIOMEDICAL ETHICS: (Marks: 50)

Course Objectives:

This course attempts to grapple with some of the important philosophical issues related to the research and practice of medical science. Moral Philosophical underpinnings various issues in medical science will be examined in this course. In doing so, the course shows how philosophy is pertinent to other practices that we engage in.

- (i) Introduction:** A brief history of Biomedical Ethics , Its Definition and Scope, Mid-level Principles & Some Moral Theories (3 Hours)
- (ii) The Patient-Doctor Relationship:** Informed Consent, Therapeutic Privilege, The Rule of Confidentiality (12 Hours)
- (iii) Medical Research on Humans:** The Nuremberg Code, Design of Clinical Trials, Equipoise, Randomization and Placebos, Problems with Consent, Vulnerable Populations (11 Hours)
- (iv) Reproductive Rights and Technologies:** Abortion, The Moral Status of Embryo/ Fetus, Surrogate Motherhood, Sex Selection and Female Feticide, Cloning (11 Hours)
- (v) Genetics:** Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics (9 Hours)
- (vi) Medical Decisions at The End of Life:** Defining Death, Withdrawing and Withholding Treatment, Euthanasia and Physician-Assisted Suicide (5 Hours)
- (vii) Allocating Scarce Medical Resources:** Quality-Adjusted Life-Years, Age-Based Rationing, Organ Transplantation (5 Hours)
- (viii) Biomedical Ethics in Ancient India** (4 Hours)

Suggested Readings:

- Walter Glannon: *Biomedical Ethics*, Oxford University Press, 2005
- *Charaka-samhitā* (selections) (ed. Brajendra Chandra Nag), Nabapatra Prakashan, Kolkata
- Tom L. Beauchamp & James F. Childress: *Principles of Bio-medical Ethics*, Oxford Univ. Press
- Helga Kushe & Peter Singer: *Bioethics: An Anthology*, Blackwell, 1999
- Anthony Dyson and John Harris: *Experiments on Embryos*, Routledge, 1990 (Chap.V)
- 4. S.N. Dasgupta: *History of Indian Philosophy*, Vol. 2, Cambridge University Press
- Ratna Datta Sharma: 'Charak and the Notification of the Indian Medical Council on Physician-Patient Relationship', *Patient-Physician Relationship* (eds. Ratna Datta Sharma & Sashinunga), Decent Books, New Delhi

COURSE: MAPHIL304E: SOCIO-POLITICAL ETHICS: (Marks: 50)

Course objectives:

This course will explore some of the ethical issues that are intricately intertwined with the socio-political issues. The notion of equality will be examined in some details. The way genetic diversity, racism, casteism, affirmative action, and disabilities gets connected with the issue of equality will be explored in this course. We live in a world where terror and war is rampant. This course will examine some of the philosophical issues regarding these issues as well.

- (i) Equality and its Applications:** The Meaning and Basis of Equality, Equality and Genetic Diversity, Racism and Equality, Casteism and Equality, Affirmative Action, Equality and Disability (27 Hours)
- (ii) Ethics of Terror and War** (12 Hours)
- (iii) Feminist Ethics** (11 Hours)
- (iv) Media Ethics:** Definition, Concerns, Freedom and Responsibility, Quality, Neutrality and Objectivity (10 Hours)

Suggested Readings:

- Peter Singer: *Practical Ethics* (Chapter-2), Cambridge University Press, 2000
- B.R. Ambedkar: "Annihilation of Caste", *The Essential Writings of B.R. Ambedkar* (ed. V. Rodrigues), Oxford Univ. Press
- Haig Khatchadourian: "Terrorism and Morality", *Applied Philosophy: Morals and Metaphysics in Contemporary Debates* (eds. Brenda Almond & Donald Hill), Routledge, 1992
- Judith Wagner De Cew: 'Codes of Warfare', *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. IV
- Rosemarie Tong: "Feminist Ethics", *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. II and *Stanford Encyclopaedia of Philosophy* (internet edition) @ <http://plato.stanford.edu/entries/feminism-ethics>
- Joan Tronto: "An Ethic of Care", *Feminist Theory: A Philosophical Anthology*, Blackwell, 2007

- Judith Lichtenberg: "Media Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Andrew Belsey and Ruth Chadwick (eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992

Group-IV

(Western Logic)

COURSE: MAPHIL303L: SET THEORY & PHILOSOPHY OF LOGIC (Marks: 50)

Course objectives:

Both logic and set theory are important tools for thinking systematically. Therefore, they are of utmost importance to do philosophy. However, there are philosophical issues regarding these tools themselves. This course help the students to learn important topics in set theory. It also examines some of the philosophical issues in logic.

A. Set Theory (Marks: 35)

- (i) Basic Notions of Set Theory (4 Hours)
- (ii) Basic Operations on Sets (6 Hours)
- (iii) Relations ; Binary, n-ary (20 Hours)
- (iv) Functions (10 Hours)

B. Philosophy of Logic (Marks: 15)

- (i) Existence and Predication (20 Hours)

Suggested Readings:

- P. Suppes: *Introduction to Logic*, East-West Press, 2010
- I. Kant, *Critique of Pure Reason*, tr. N. K. Smith, Macmillan, 1963
- G. Frege, *The Foundations of Arithmetic*, (tr.) by J. L. Austin, Blackwell, Oxford, 1953
- P.F. Strawson (ed.) *Philosophical Logic*, Oxford University Press, 1977

COURSE: MAPHIL304L: NON-DEDUCTIVE LOGIC (Marks: 50)

Course objectives:

This course help the students to learn some of the topics in the non-deductive logic.

- (i) Problem of Induction (5 Hours)**
- (ii) Hypothesis (6 Hours)**
- (iii) The Nature of Evidence-statements (6 Hours)**
- (iv) Eliminative Induction (12 Hours)**
- (v) Justification of Induction (6 Hours)**
- (vi) Causation as Regular Succession (12 Hours)**
- (vii) Counterfactuals and Dispositions (13 Hours)**

Suggested Readings:

- S. F. Barker: *Induction and Hypothesis*, Cornell University Press
- R. B. Braithwaite: *Scientific Explanation*, Harper and Brothers
- Arther Pap: *An Introduction to the Philosophy of Science*, Eyre and Spotliswoode

Group-V

(Sāṃkhya-Yoga)

COURSE : MAPHIL303S: CLASSICAL SĀṂKHYA-I (Marks: 50)

Course objectives:

The aim of this course is to discuss some of the most important Philosophical issues in classical *Sāṃkhya*.

**Īśvarakṛṣṇa: *Sāṃkhyakārikā* with *Sāṃkhyatattvakumudī* of Vācaspati Miśra
(Excluding *kārikā*-Nos. 1-3 and 9-22) (60 Hours)**

COURSE : MAPHIL304S: CLASSICAL SĀMĀKHYA -II (Marks: 50)

Course objectives:

The aim of this course is to continue the discussions on classical *Sāmkhya* that discussed in the course MAPHIL303S. This course will investigate issues in further width and depth.

Īśvarakṛṣṇa: *Sāmkhyakārikā* with *Yuktidīpikā* (Selections from *kārikā-1* to *kārikā-22*) (60 Hours)

**Group-VI
(Philosophy of Mind)**

COURSE: MAPHIL303M: PHILOSOPHY OF MIND I: METAPHYSICS AND EPISTEMOLOGY (Marks: 50)

Course objectives:

The course provides the details of the important topics in philosophy of mind. It attempts to show the complexity of the notion of mind.

A. (Marks: 35)

- (i) History and development of the mind-body problem from Descartes to present (5Hours)**
- (ii) Dualism and varieties, (7 Hours)**
- (iii) Behaviourism and varieties, (7 Hours)**
- (iv) Identity theory and varieties, (7 Hours)**
- (v) Functionalism and varieties, (7 Hours)**
- (vi) Eliminative Materialism, (7 Hours)**
- (vii) Anomalous Monism(7 Hours)**

B. (Marks-15)

- (i) Self and its knowledge (6 Hours)**
- (ii) Internalism externalism debate in Philosophy of Mind (7 Hours)**

Suggested Readings:

- Guttenplan, Samuel. 1996. *A Companion to the Philosophy of Mind*, Wiley-Blackwell.
- Braddon-Mitchell, David and Jackson, Frank. 2006. *Philosophy of Mind and Cognition. 2nd Edition*. Wiley-Blackwell.
- Jaworski, William. 2011. *Philosophy of Mind: A Comprehensive Introduction*.Wiley-Blackwell.
- Putnam, H., "Meaning and Reference" in A.W. Moore (ed.), *Meaning and Reference*, OUP, Oxford, 1991.
- Burge, T., "Individualism and the Mental" in French, Uehling, Wettstein (eds.), *Midwest Studies in Philosophy 4*, 1979.
- Donald Davidson, "Knowing Ones Own Mind", in Quassim Cassam (ed.), *Self-Knowledge*, OUP, Oxford, 1994.
- Quassim Cassam (ed.), *Self-Knowledge*, OUP, Oxford, 1994. (Select Portions)Wright, Smith and Macdonald (eds.) *Knowing Ones Own Mind*, OUP, Oxford, 1998(Select portions)
- John R. Searle, *Mind: A Brief Introduction*, Oxford University Press, Oxford, 2004.
- Peter Carruthers, *The Nature of the Mind: An Introduction*, Routledge, UK, 2004.
- E. J. Lowe, *An Introduction to the Philosophy of Mind*, CUP, Cambridge, 2000.
- Ian Ravenscroft, *Philosophy of Mind: A Beginner's Guide*, OUP, Oxford, 2005.
- Brain Beakley and Peter Ludlow (eds.), *The Philosophy of Mind: Classical Problems/Contemporary Issues*, MIT, Mass, Cambridge, 1994.
- Jaegwon Kim, *Philosophy of Mind (Dimensions of Philosophy)*, Westview Press, 2005.
- K. T. Maslin, *An Introduction to the Philosophy of Mind*, Polity, Cambridge, 2001.
- Meditations on First Philosophy (excerpts from the Second and the Sixth Meditation)- John Cottingham(ed),1996, UK,Cambridge University Press
- Descartes' Myth (excerpts)-Gilbert Ryle in *Concept of Mind*,2009,London, Routledge
- Matter and Consciousness (Chapter 2 & 3, Revised edition)-Paul Churchland, 2001, USA, MIT Press
- Tim Crane *The Mechanical Mind*(Chapter 3,2nd edition)-,2003, London, Routledge

COURSE: MAPHIL304M: PHILOSOPHY OF MIND II: CONSCIOUSNESS (Marks: 50)

Course objectives:

Consciousness is a feature that is central to being human. It is consciousness that help us to have any access to the world. Philosophical puzzles regarding consciousness is widely discussed in the contemporary philosophy. This course discusses some of the intriguing issues regarding consciousness.

(i) Introducing the problem of consciousness (5 Hours)

(ii) Nature of consciousness (15 Hours)

(iii) Concept of consciousness (15 Hours)

(iv) Nature of Qualia: Knowledge argument, Explanatory argument, Modal argument Refutation of Qualia (25 Hours)

Suggested Readings:

- *The Conscious Mind* (Introduction) – D. Chalmers, 1996, OUP
- Concept of Consciousness' in *Consciousness, Function and Representation*-Ned Block,2007, USA, MIT Press
- *Consciousness: An Introduction*- Susan Blackmore , 2004,OUP
- Can We Solve the Mind-Body Problem?'by Colin McGinn in *Philosophy of Mind*- T.O'Connor & D.Robb, 2003,London, Routledge
- What It Is Like To Be A Bat?- Thomas Nagel in *The Nature of Mind*, D. M.Rosenthal (ed), 2001, OUP.
- Consciousness and Its Place in Nature – D. J. Chalmers in *Blackwell Guide to the Philosophy of Mind*, Stich and Warfield (eds.) 2003, Blackwell.
- Quining Qualia-D. C. Dennett in *Consciousness in Modern Science*, A. Marcel and E. Bisiach (eds.), 1988, OUP.
- Epiphenomenal Qualia- F. Jackson (for knowledge argument) in *PhilosophicalQuarterly* 32, 1982.
- Materialism and Qualia: The Explanatory Gap-J. Levine (for explanatory argument) in *Pacific Philosophical Quarterly*,64, 1983.
- *Naming and Necessity*(excerpts)- S. A. Kripke (for modal argument), 1981,Wiley-Blackwell.

Group-VII
(Buddhism)

COURSE: MAPHIL303B: BUDDHISM I: THE DEVELOPMENT OF BUDDHIST PHILOSOPHICAL THOUGHTS IN INDIA AND ABROAD (Marks: 50)

Course objectives:

The aim of this course is to critically examine some of the important issues in Buddhist Philosophy. In the process of doing it, it will explore the way in which it is developed in India, as well as various other parts of the world.

- (i) Introduction**
- (ii) Four main *Sangitis***
- (iii) Development of Buddhism in India**
- (iv) Spread of Buddhism to Sri Lanka**
- (v) Spread of Buddhism to Korea and other Southern countries of Asia**
- (vi) Chinese Buddhism**
- (vii) Zen Buddhism**
- (viii) Tibetan Buddhism**
- (ix) Tantric Buddhism**

Suggested Readings:

- N. Dutt, *Early Monastic Buddhism* Firma KLM Pvt. Ltd. Calcutta,
- N. Dutt, *Early History of the spread of Buddhism and the Buddhist Schools*, Dev Publishers & Distributors. New Delhi
- N. Dutt, *Mahāyāna Buddhism*, Bharatiya Kala Prakashan, 2003
- S. Dutt, *Buddhism in East Asia: An Outline of Buddhism in the History and Culture of the Peoples of East Asia*, Books for All, 2004
- D.T. Suzuki, *Manual of Zen Buddhism*, CreateSpace Independent Publishing Platform, 2010
- Manikuntala De Halder, *History of Buddhism*, Firma KLM, 1989

COURSE: MAPHIL304B: BUDDHISM II: BUDDHIST METAPHYSICS (Marks: 50)

Course objectives:

The aim of this course is to explore the important metaphysical issues in Buddhism. The course requires the students to critically engage with original texts in Buddhism.

Group -A : (30 Marks)

- (i) Four Noble Truths**
- (ii) Concept of Suffering**
- (iii) Concept of Momentariness**
- (iv) Concept of Nairātmya**
- (v) Concept of śūnya**
- (vi) Concept of Nirvāna**

Group - B : (20 Marks)

- (i) Special texts - *Vijñaptimātratāsiddhi* of Vasubandhu (Selected Portion)**

Suggested Readings:

- Ashoke Chatterjee, Yogacāra Idealism,
- Katsura, S. and Siderites, M. Mulamadhyamakakārikā
- Garfield, J, Fundamental Wisdom

Group-VIII

(Social and Political Philosophy)

COURSE: MAPHIL303SP: SOCIAL AND POLITICAL PHILOSOPHY I: WESTERN SOCIAL AND POLITICAL THOUGHT: ANCIENT (50 Marks)

Course objectives:

This course discusses some of the important issues in the classical social and political philosophy in the western tradition. Thoughts of Plato, Aristotle, Hobbes, and Rousseau will be discussed in the course.

- (i) Plato's conception of Ideal State and Justice**
- (ii) Form of Government according to Aristotle**
- (iii) Hobbes: Theory of state, sovereignty**
- (iv) Rousseau: Origin of Inequality, Theory of State, Sovereignty**

Suggested Readings:

- Plato, *Republic*
- Aristotle, *Politics*
- Hobbes, *Leviathan*
- Rousseau, *Social contract*
- Rousseau- 'A Dissertation on the Origin and Foundation of The Inequality of Mankind and its
- J. Plamenatz – *Man and Society* (vol. I), The Academy of Political Science, 1965

COURSE: MAPHIL304SP: SOCIAL AND POLITICAL PHILOSOPHY II: WESTERN SOCIAL AND POLITICAL THOUGHT (50 Marks)

Course objectives:

This course discusses some of the important issues in the modern social and political philosophy in the western tradition. The course covers issues discussed by various thinkers such as Hegel, Marx, Nozick, Habermas, and Nussbaum.

- (i) Hegel: Monism; Geist; Private Morality; Public Morality; State**
- (ii) Marx: Critique of Hegel's Idealism; Historical Materialism; Bourgeois & Proletariat; Background and Laws of Materialist Dialectics; Surplus Value**
- (iii) Robert Nozick: Relation between Individual & Society**
- (iv) Habermas, Democracy; Rational Discourse**
- (v) Martha Nussbaum: Feminist Critique of Liberalism**

Suggested Readings:

- David Mc Lellan, *The Thought of Karl Marx: An Introduction*, The Macmillan Press Ltd., London, 1980.
- Zoya Berbeshkina, Lyudmila Yakovleva, Dmitry Zerkin, *What is Historical Materialism?*, Progress Publishers, Moscow, 1987
- K. Marx & F. Engels, *Communist Manifesto*, with explanatory notes by David Riazonov, National Book Agency Pvt. Ltd. Kolkata, 2011

- Hegel, *Philosophy of Right*,
- J Habermas, *The Philosophical Discourse of Modernity*, trans, F. Lawrence, Cambridge: MIT Press. 1987
- J Habermas, *Knowledge and Human Interest*, trans, J Shairo, Boston: Beacon Press. 1971
- R. Nozick, *Anarchy, State and Autopen*, Oxford, Basil Blackwell. 1974
- M. Nussbaum, "The Feminist Critique of Liberalism" in *Political Philosophy: The Essential Text*, ed. Steven M Cahn, Oxford University Press, New York, 2005

COURSE: MAPHIL305EID: ETHICS: AN MULTIDISCIPLINARY APPROACH TO MORAL ISSUES (50 Marks)

Course objectives:

The aim of this paper is to highlight the moral issues are one of the most perplexing issues of human life. Philosophers exhibit a keen interest in moral questions. This course aims to discuss important questions in the area of ethics. The course also will discuss one of the recent areas in ethics called applied ethics. This can be understood as an attempt to apply theories in ethics to specific issues in the practical realm. The notion of applied philosophy, and the methodology adopted in metaethics is briefly discussed. We will also discuss cosmo-centric, community centred and duty oriented nature of ethical thinking in India. The paper is text-based and issue-oriented.

A. Western Ethics (30 Marks)

i) Normative Ethics

- Nature and Scope of Ethics
- Moral, Immoral and Non-Moral Action
- Theory of Punishment

ii) Applied Ethics

- Euthanasia
- Environmental Ethics

B. Indian Ethics (20 Marks)

- Concept of Non-violence: *Śrīmadvagavadgītā*
- Non-violence as an Ideology: M.K. Gandhi
-

Reference:

- An Introduction to Ethics: William Lillie, Allied Publishers
- Applied Ethics: P. Singer, Oxford University Press
- *Śrīmadvagavadgītā*
- Gandhi on Non-Violence: Edited Thomas Merton, A New Directions Paper book

Semester -IV

FULL MARKS : 250

CORE COURSES

COURSE: MAPHIL401: CONTINENTAL PHILOSOPHY (Marks: 50)

Course objectives:

The aim of this course is to present some of the important discussions in continental philosophy. The course explores issues in Phenomenology, Existentialism and Hermeneutics.

- (i) Phenomenology:** Development of Husserl's Phenomenology, Reduction, Essential Intuition, Intentionality, Solipsism and Intersubjectivity, The Life-World (20 Hours)
- (ii) Existentialism:** Sartre's Existentialism, Nothingness, Being-for-itself *vis-a-vis* Being-in-itself, Freedom and Responsibility, Bad faith (20 Hours)
- (iii) Hermeneutics:** Basic Notions: The Idea of Text, Explanation and Interpretation, Criteria of Acceptability of Interpretation; Heidegger's Hermeneutics of Being and *Dasein* (20 Hours)

Suggested Readings:

- Edmund Husserl: *Ideas*, Book-I, Martinus Nijhoff
- Edmund Husserl: *The Crisis of European Sciences and Transcendental Phenomenology*, North-Western University Press
- Herbert Spiegelberg: *The Phenomenological Movement* (Vols. I & II), Martinus Nijhoff
- J. N. Mohanty & W. R. Mckenna (eds): *Husserl's Phenomenology: A Text Book*, University Press of America
- M. K. Bhadra: *A Critical Survey of Phenomenology and Existentialism*, ICPR Allied
- J. N. Mohanty: 'The Development of Husserl's Thought', *Cambridge Companion to Husserl*, Cambridge University Press

- Dermot Moran: *Introduction to Phenomenology*, Routledge
- Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Papyrus
- Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library
- Krishna Roy: *Hermeneutics: East and West*, Allied Publishers (in collaboration with Jadavpur University)
- Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers

COURSE: MAPHIL402: WESTERN PHILOSOPHY OF LANGUAGE (Marks: 50)

Course objectives:

One of the focus of this course is related to philosophical issues about meaning. Attempts to arrive at a general theory of meaning will be discussed in this course. What is a theory of meaning? Are there facts corresponding to the meaning? What is the relationship between a theory meaning and a theory of truth? Is meaning conventional? etc. are some of the questions that this course explores.

- (i) Issues and Problems:** Proper Names, Definite Descriptions, Sense and Reference; Concepts and Objects; Negative Existentials, Performative-Constatative, Speech Acts. (30 Hours)
- (ii) Wittgenstein:** Language and Reality, Facts and Objects, Names and Propositions, the Picture Theory, Rejection of the Picture-model, Philosophy and Language, Meaning and Use, Forms of Life. (30 Hours)

Suggested Readings:

- Michael Beaney (ed.): *The Frege Reader*, Blackwell, 1997
- A. P. Martinich (ed.) *The Philosophy of Language*, Oxford University Press, 1985
- B. Russell: *Logic and Knowledge*, R.C. Marsh (ed.), Allen and Unwin, 1956
- B. Russell: *Introduction to Mathematical Philosophy*, Allen and Unwin, 1919
- L. Wittgenstein: *Tractatus Logico-Philosophicus*, (trans.) D.F. Pears and B.F. McGuinness, Routledge & Kegan Paul, 1961
- L. Wittgenstein: *Philosophical Investigations* (tran.) G.E.M. Anscombe, Basil Blackwell, 1953
- G. Pitcher: *The Philosophy of Wittgenstein*, Prentice-Hall, 1985

- J. L. Austin: *How to Do Things with Words*, (eds. G.T. Warnock and J.O. Urmson) , Oxford University Press, 1980
- J. L. Austin: *Philosophical Papers* (eds. G.T. Warnock and J.O. Urmson) Oxford University Press, 1979
- Kamala Bandyopadhyay: *Austin's Philosophy of Language*, Granthanilay, Kolkata
- John R. Searle (ed.): *The Philosophy of Language*, Oxford University Press, 1971

MAJOR ELECTIVES
(As Chosen in Semester-III)
Group-I
(Nyāya-Vaiśeṣika)

COURSE: MAPHIL403N: PRĀCINA NYĀYA II (Marks: 50)

Course objectives:

The aim of this course is to explore Philosophical issues in the classical *Nyāya* tradition.

Gautama's *Nyāya Sūtra* with Vātsyāyana Bhāṣya: from 2.1.1 upto 2.1.20 (*Samśya* and *Pramāṇasāmānyaparikṣhā*) (60 Hours)

COURSE: MAPHIL404N: NAVYA NYĀYA II (Marks: 50)

Course objectives:

The aim of this course is to explore Philosophical issues in the *Navya Nyāya* tradition

Gaṅgeśa: *Vyāptipañcaka* with Māthuri (1st *vyāptilakṣaṇa*) (60 Hours)

Group-II
(Vedānta)

COURSE: MAPHIL403V: ADVAITA EPISTEMOLOGY (Marks: 50)

Course objectives:

The aim of this course is to explore epistemological issues in the *Advaita* school of Philosophy.

Dharmarāja: *Vedāntaparibhāṣā* (*pratyakṣapramāṇa*) (30 Hours)

Bādarāyana: *Brahmasūtra* with Śāṅkarabhāṣya (*Tarkapāda*) (30 Hours)

COURSE: MAPHIL404V: VIŚIṢṬĀDVAITA AND ACINTYAVEDĀVEDA METAPHYSICS

(Marks: 50)

Course objectives:

The aim of this course is to explore metaphysical issues in Visistadvaita and acintyavedaveda.

(i) Bādarāyana: *Brahmasūtra* with *Śrībhāṣya* (Selected Portion) (30 Hours)

(ii) Bādarāyana: *Brahmasūtra* with *Gobindabhāṣya* (Selected Portion) (30 Hours)

Group-III

(Applied Ethics)

COURSE: MAPHIL403E: APPLIED ETHICS IN INDIAN CONTEXTS (Marks: 50)

Course objectives:

The aim of this course is to explore some of the issues in the area of applied ethics with special emphasis on the Indian context.

(i) Different Moral Standards of Action: *Lokopadeśa, Lokaprasiddhi, Lokasthiti, Lokasiddhi, Sukhavāda, Preyas, Śreyas* (12 Hours)

(ii) The Jaina view of *Pañcavrata* (11 Hours)

(iii) The Nyāya view of *Cikirṣā, Dveṣa* (9 Hours)

(iv) The Doctrine of *Mokṣa*: Nyāya View, Saṅkara's view (11 classes)

(v) Environmental Ethics in Ancient India (8+9 Classes)

(vi) *Prithivīsūkta: Atharva Veda*

(vii) *Viṣṇupurāṇa* (2.6 & 3.11)

Suggested Readings:

- Umāsvāti: *Tattvārthasūtra* (Ch-VII)
- Viswanatha: *Bhāṣaparichheda: Kārikā-s* 147-152 with *Siddhānta Muktvālī*
- Gotama: *Nyāyasūtra* 1.1.22, *Vātsyāyanabhāṣya*
- Badarayana: *Brahmasutra* 4.4.1—4, *Saṅkarabhāṣya*
- *Atharva Veda* (XII, 1)
- Vedavyāsa: *Viṣṇupurāṇa*

- S. K Moitra: *The Ethics of the Hindus*
- Sinclair Stevenson: *The Heart of Jainism*
- Kastur Chand Lalwani: *Daśavaikalikasūtra*
- Nathmal Tantia: Umāsvāti's *Tattvārthasūtra* (Ch-VII)

COURSE: MAPHIL404E: ENVIRONMENTAL ETHICS: (Marks: 50)

Course objectives:

Environment is increasingly receiving the attention it deserves in the present time. There are several intriguing philosophical issues regarding the environment. This course discusses the philosophical issues regarding anthropocentrism and speciesism. It also dwells on issues connected with biocentrism, animal rights, and ecocentricisms.

- (i) Anthropocentrism and Speciesism (18 Hours)**
- (ii) Biocentrism and Animal Rights (11 Hours)**
- (iii) Ecocentrism: the Land Ethic and Deep Ecology (26 Hours)**
- (iv) Ecofeminism (5 Hours)**

Suggested Readings:

- Tim Hayward: 'Anthropocentrism: A Misunderstood Problem', Part-I, Chapter-3 of his *Political Theory and Ecological Values*, Polity Press, 1988
- Donald A. Graft: 'Speciesism', *Encyclopedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. IV
- Paul Taylor: 'The Ethics of Respect for Nature', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Tom Regan: 'Animal Rights, Human Wrongs', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993]
- Aldo Leopold: 'The Land Ethic', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Arne Naess: 'The Shallow and the Deep, Long-Range Ecology Movement: A Summary', *Philosophical Dialogues: Arne Naess and the Progress of Ecophilosophy* (eds. Nina Witoszek and Andrew Brennan), Rowman and Littlefield, Lanham, 1999

- Arne Naess: 'The Deep Ecological Movement: Some Philosophical Aspects', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Karen J Warren: 'Power and Promise of Ecological Feminism', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993

Group-IV

(Western Logic)

COURSE: MAPHIL403L: THE LOGIC OF RELATIONS AND DEDUCTIVE SYSTEMS

(Marks: 50)

Course objectives:

The aim of this course is to present some of the important topics in the area of logic of relations and deductive system.

Group : A : The Logic of Relations (Marks: 35)

- (i) Symbolizing Relations (13 Hours)
- (ii) Arguments Involving Relations (10 Hours)
- (iii) Some Attributes of Relations (10 Hours)
- (iv) Identity and Definite Descriptions (12 Hours)

Group : B: Deductive Systems (Marks: 15)

- (i) Definition and Deduction (3 Hours)
- (ii) Euclidian Geometry (2 Hours)
- (iii) Formal Deductive Systems (2 Hours)
- (iv) Attributes of Formal Deductive Systems (5 Hours)
- (v) Logistic System (3 Hours)

Suggested Readings:

- M. Copi : *Symbolic Logic* (5th edition), Macmillan (Chapter V & VI)
- Richard C. Jeffrey, *Formal Logic: Its Scope and Limits* (1st edition), Tata McGraw-Hill (Chapters 6, 7 and 9), 1962
- W.V.O. Quine: *Methods of Logic*, Routledge, 1982

COURSE: MAPHIL404L: PROPOSITIONAL LOGIC (Marks-50)

Course objectives:

The aim of this course is to introduce some of the important discussions in the area of propositional logic.

Group : A (Marks: 35)

- (i) The P.M. System : Primitive Ideas, The Syntactical Rules, Definitions, the postulates, Rules for Deduction of Theorems, Proofs of Theorem (propositional part) (30 Hours)**
- (ii) Modal Propositional Logic: The System T (12 Hours)**

Group: B (Marks: 15)

- (i) Three Grades of Modal Involvements (18 Hours)**

Suggested Readings:

- B. Russell & A.N. Whitehead: *Principia Mathematica* (abridged ed), Part-I: *1, *2 upto 2.41, Cambridge University Press, 1970
- G.E. Hughes & M. Cresswell: *An Introduction to Modal Logic*, Methuen, Chapters 1 & 2, 1972
- W.V.O. Quine: *The Ways of Paradox and Other Essays*, Random House, 1965
- G.E. Hughes & D.G. Londey: *The Elements of Formal Logic*, Methuen, 1965
- A. Ambrose and M. Lazerowitz: *Fundamentals of Symbolic Logic*, New York, 1962 (Chapter VIII)
- I.M. Copi: *Symbolic Logic* (5th edition), Prentice Hall of India, Pvt. Ltd., 1998
- Basson and O'Connor: *Introduction to Symbolic Logic*, Oxford University Press, 1993

Group-V

(Sāṃkhya-Yoga)

COURSE: MAPHIL403S: LATER SĀṂKHYA (Marks-50)

Course objectives:

The aim of this course is to explore some of the Philosophical issues in the Later *Sāṃkhya* system of Philosophy.

***Sāṃkhyapravacanasūtra* with *Sāṃkhyapravacanabhāṣya* of *Vijñānabhikṣu* (Selections from *adhyāya* I and *adhyāya* II) (60 Hours)**

COURSE: MAPHIL404S: PATAÑJALI YOGA (Marks-50)

Course objectives:

The aim of this course is to explore some of the Philosophical issues in the Patanjali Yoga.

Patañjali : *Yogasūtra* with *Yogasūtrabhāṣya* of *Vyāsa* (Selections from *sūtra* I.1 to *sūtra* II.29) (60 Hours)

Group-VI

(Philosophy of Mind)

Course No. MAPHIL 403M: PHILOSOPHY OF MIND III: INTRODUCTION TO COGNITIVE SCIENCE (Marks-50)

Course objectives:

This course presents some of the important debates in Philosophy of mind that are at the intersection of Philosophy of mind and cognitive science.

Group A: (Marks-25)

- (i) History and Development of Cognitive Science, (8 Hours)
- (ii) Connectionism and Neural Networks, (10 Hours)
- (iii) Embodiment thesis, situated cognition, (12 Hours)

Group B: (Marks-25)

- (i) Computational Representational Theory of Mind, (8 Hours)
- (ii) The Modularity Thesis, (5 Hours)
- (iii) The Language of Thought Hypothesis (7 Hours)
- (iv) Cognitive Psychology (10 Hours)

Suggested Readings:

- Stillings Neil et al., Cognitive Science – An Introduction, Cambridge, Mass: MIT Press, 1987
- Howard Gardner, The Mind's New Science: A History of the Cognitive Revolution, Basic Books, USA, 1987.
- Jerry A. Fodor, Psychosemantics, MIT Press, Cambridge, MA, 1988
- Jerry A. Fodor, Language of Thought, MIT Press, Cambridge, MA, 1987.
- Jerry A. Fodor, The Modularity of Mind, Cambridge, Mass: MIT Press, 1983.
- Fetzer J.H., Philosophy and Cognitive Science, Paragon House, New York, 1991.
- Jerry A. Fodor, Representations: Philosophical Essays on the Foundations of Cognitive Science, The Harvester Press, Sussex, 1981.
- Crane T., The Mechanical Mind, Penguin Books, 1995.
- Boden M.A. ed., The Philosophy of Artificial Intelligence, Oxford University Press, 1990.
- Dietrich E. ed., Thinking Computers and Virtual Persons, Academic Press, New York, 1994
- Bechtel H. and Graham G. eds., A Companion to Cognitive Science, Blackwell, Oxford, 1998.
- Paul M. Churchland, Matter and Consciousness: A Contemporary Introduction to Philosophy of Mind, Cambridge, Mass: MIT Press, 1998
- Kim Sterelny, The Representational Theory of Mind: An Introduction, Oxford: Basil Blackwell, 1990.
- Dawson, M.R.W., Understanding Cognitive Science. Oxford, UK: Blackwell Publishers, 1998.
- Clark, A., Mindware: An Introduction to the Philosophy of Cognitive Science, Oxford: Oxford University Press, 2001.
- James L. McClelland and David E. Rumelhart, Parallel Distributed Processing: Psychological and Biological Models, MIT Press, 1986.
- Edward E Smith, Stephen M Kosslyn, Cognitive Psychology: Mind & Brain PHI, 2007
- Eysenck, Michael W, Fundamentals of Cognition, Psychology Press, 2012
- Marr David: *Vision*, MIT Press, Cambridge M.A., 2012

- Anderson J.R: *Learning and Memory*, John Wiley & Sons, New York, 1986
- Osherson Daniel et al (Eds): *An Invitation to Cognitive Science* 3 volumes- Language, Visual Cognition and Action, Thinking, MIT Press, Cambridge, Ma,1993.
- Carl Senior, et al, *Methods in Mind*,MIT Press, Cambridge M.A., 2006.
- *On the Origin of Cognitive Science*, Jean-Pierre Dupey, A Bradford Book, 2009.
- Philip Robbins and Murat Aydede (eds.), *Cambridge Handbook of Situated Cognition*, Cambridge University Press, USA, 2009
- Andy Clark, *Supersizing the Mind: Embodiment, Action and Cognitive Extension*, Oxford University Press, Oxford, 2010.
- Varela Francisco J., Thompson evan T., Rosch Eleanor, *The Embodied Mind: Cognitive Science and Human Experience*, MIT Press, Mass, Cambridge,1991
- Adams Frederick, Aizawa Kenneth, *The Bounds of Cognition*, 2nd ed., Wiley Blackwell, 2010.
- Richard Menary, *The Extended Mind*, Bradford Books, USA, 2010.
- Mark Rowlands, *The New Science of Mind: From Extended Mind to Embodied Phenomenology*, Bradford Books, USA, 2010.
- Robert D., *Cognitive Systems and the Extended Mind*, Oxford University Press, Oxford, 2010.
- Larry Shapiro, "The Embodied Cognition Research Programme", *Philosophy Compass*, 2/2, 2007, pp. 338-346.
- Michael L. Anderson, "How to Study the Mind: An Introduction to Embodied Cognition". (http://cogprints.org/3945/1/bes_ec.pdf)
- Brian Cantwell Smith, "Situatedness/Embeddedness", in *MIT Encyclopedia of Cognitive Science*, 1999.
- Lawrence Shapiro, *Embodied Cognition*, Routledge, USA, 2011.

COURSE: MAPHIL404M: PHILOSOPHY OF MIND IV: CONTEMPORARY ISSUES IN PHILOSOPHY OF MIND (Marks-50)

Course objectives:

The aim of this course is to present some of the recent debates in philosophy of mind. It explores cutting edge topics such as artificial intelligence, neuroscience, extended mind hypothesis etc.

- (i) Problem of Other Minds, Theory Theory, Simulation Theory (16 Hours)**
- (ii) Personal Identity (14 Hours)**
- (iii) Philosophical issues related to Neuro-Science (10 Hours)**
- (iv) Philosophical issues related to Artificial Intelligence (10 Hours)**
- (v) The Extended Mind Hypothesis (10 Hours)**

Suggested Readings:

- Mental Content|| in *Philosophy of Mind* (Chapter 8)- J. Kim, Westview Press, Colorado, 1998
- The Extended Mind|| by A. Clark and J. Chalmers in *Analysis* 58, 1998.
- *Matter and Consciousness* (Chapter 4)-P.M. Churchland, 1984, MIT Press.
- *Theories of Theories of Mind*- Peter Carruthers, 1996, Cambridge University Press.
- *Mental Simulations*- Martin Daves & Tony Stone (ed.), (Chapter 2)-A.I.Goldman, 1995, Blackwell.
- *Simulating Mind: The Philosophy, Psychology and Neuroscience of Mind Reading*- A.I. Goldman, 2008, OUP.
- Reductionism and Personal Identity|| by Derek Parfit in *Philosophy of Mind: Classical and Contemporary Readings*-D.J. Chalmers, OUP, 2002
- Graham, George. 1998. *Philosophy of Mind: An Introduction*. Wiley-Blackwell.
- Stich, Stephen P. and Warfield, Ted A. 2003. *The Blackwell Guide to the Philosophy of Mind*. Wiley-Blackwell.
- Avramides, Anita. 2001. *Other Minds*. Routledge.
- Hyslop, Alec. 1995. *Other Minds*. Springer (2010)

- Davies, Martin and Stone, Tony. 1995. *Folk Psychology: The Theory of Mind Debate*. Wiley-Blackwell.
- Davies, Martin and Stone, Tony. 1995. *Mental Simulation: Evaluation and Applications*. Wiley-Blackwell.
- Carruthers, Peter and Smith, Peter K. 1996. *Theories of Theories of Mind*. Cambridge University Press.
- William Bechtel et al, *Philosophy and the Neurosciences: A Reader*, Wiley-Blackwell, 2001
- Churchland Patricia, *Neurophilosophy*, MIT Press, Cambridge M.A 1986
- Churchland Patricia and Sejnowski Terrence: *The Computational Brain*, MIT Press, Cambridge, MA, 1992.
- Patricia A. Reuter Lorenz (ed), *Cognitive Neuroscience of Mind*, A Bradford Book, MIT Press, 2010
- 'Artificial Intelligence' in *Matter and Consciousness*- Paul M. Churchland, Revised Edition, 2001, Cambridge: MIT Press

**Group-VII
(Buddhism)**

COURSE: MAPHIL403B: BUDDHISM III: BUDDHIST EPISTEMOLOGY AND LOGIC (50 Marks)

Course objectives:

The aim of this course is to explore the important philosophical issues in the epistemology and logic in Buddhism.

- (i) Definition of *Pramāṇa*, Nature of *Pramana* and its Varieties, Validity of Knowledge,**
- (ii) Definition of perception and its types, Erroneous Perception**
- (iii) Definition of Inference and its different types, *Vyapti* and Fallacies of inference**

Primary text:

- Dharmakīrti: *Nyayabindu*
- Dharmakīrti: *Pramānavartika*
- Dignāga – *Pramāṇasamuccaya*, ch.1
- Nāgārjuna – *Mulamadhyamakārikā*

Suggested Readings:

- Jayatilleke, K.N, *Early Buddhist Theory of Knowledge*, Routledge, 2008
- Chattopadhyay, M—*Walking Along the Paths of Buddhist Epistemology*, D. K. Printworld, 2007
- Vyas, C.S. – *Buddhist Theory of Perception with special reference to Pramāṇavārttika of Dharmakīrti*, Navrang, 1991
- Gupta, Rita – *The Buddhist Concepts of Pramāṇa and Pratyakṣa*, Sundeep Prakashan, 2006
- Matilal, B.K. and Evans, D – *Buddhist Logic and Epistemology*, Dordrecht: D. Reidal & Co. 1986
- Tillemans, T. – *Scripture, Logic and Language*, Wisdom Pub, 1999

**COURSE: MAPHIL403B: BUDDHISM-IV: BUDDHIST ETHICS AND SOCIAL THINKING
(50 Marks)**

Buddhism has important ethical and social dimensions. The aim of this course is to explore some of the ethical and social philosophical dimensions off Buddhism.

- (i) Code of conduct for laity and monks**
- (ii) Caturāryasatya**
- (iii) Doctrine of Tolerance**
- (iv) Brahmavihāra**
- (v) Ahimsā**
- (vi) Position of Women**
- (vii) Concern for Environment**

Primary text:

- *Vinayapiṭaka*
- *Therīgāthā*
- *Theragāthā*
- *Majjhimanikāya*
- *Viśuddhimagga*

Suggested Readings:

- Peter Harvey – *An Introduction to Buddhist Ethics: Foundations Values and Issues*, Cambridge University Press, 2000
- G.S.P. Mishra – *Development of Buddhist Ethics*, Delhi: Munshiram Manoharlal, 1984
- Blackstone, K.R – *Women in the Footsteps of the Buddha*, Motilal Banarsidass, 1998
- Edmund Jayasuriya – *Thera-Therīgāthā* Buddhist Cultural Center, 1999
- Kalupahana, D – *Ethics in Early Buddhism* Motilal Banarsidass, 1998
- Damien Keown, *The Nature of Buddhist Ethics*, New York, Palgrave, 2001
- K.C.Pandey, *Ecological Perspectives in Buddhism*(ed), New Delhi, Readworth, 2008
- Kathryn Blackstone, *Women in the Footsteps of the Buddha: Struggle for Liberation in the Therīgāthā* New Delhi, Motilal Banarsidass Publishers, 2000
- I.B. Horner, *Women Under Primitive Buddhism: Lay Women and Almswomen*, reprint, New Delhi, Motilal Banarsidass Publishers, 1999
- Douglas Osto, *Power, Wealth and Women on India Mahayan Buddhism: The Gandavyuha Sutra* London/ New York, Routledge, 2008
- Pategama Gnanarama, *An approach to Buddhist Social Philosophy* Singapore, Ti-Sarana
- Buddhist Association, 1999)
- Garfield, Jay, *Engaging Buddhism*, Oxford University Press, 2015

Group-VIII

(Social and Political Philosophy)

COURSE: MAPHIL403SP: SOCIAL AND POLITICAL PHILOSOPHY III: INDIAN SOCIAL AND POLITICAL THOUGHT: ANCIENT (50Marks)

Course objectives:

The aim of this course is to explore social and political philosophical issues discussed in the ancient Indian Philosophical systems.

- (i) Concepts of *dharma* and *rājadharma***
- (ii) *Nitiśāstra* and *dandaniti***
- (iii) *Rājadharma* and *moksa***
- (iv) Theory of State (*Rāṣṭra*) according to Kautilya**
- (v) Concepts of *Saptānga Rājya* and *Caturanga rājya***
- (vi) Theories of Kingship; qualities of a king; duties of a king; limited or unlimited power of the king**
- (vii) Requisite qualities of *Amātya*; ways of appointing Minister**
- (viii) Status of women in Manu and Kautilya**

Suggested Readings:

- *Śāntiparva of Mahābhārata*, any standard edition
- *Manu Samhitā*, any standard edition
- *Arthaśāstra of Kautilya*, any standard edition
- *Kāmandaki Nitisāra*, any standard edition
- P.V. Kane, *History of Dharmasāstras*, Bhandarkar Oriental Research Institute, 1941
- S. Bhaskarānanda, *Ancient Indian Political Thought and Institution*, Asia Pub. House, 1963
- V.P. Verma, *Studies in Hindu Political Thought and Its Metaphysical Foundation*, Motilal Banarsidass,
- K.P. Jaswal, *Hindu Polity*, Chowkhamba Sanskrit Pratisthan Oriental Pub, 2006
- N.N. Law, *Studies in Hindu Polity*, London: Longmans,

COURSE: MAPHIL404SP: SOCIAL AND POLITICAL PHILOSOPHY IV: INDIAN SOCIAL AND POLITICAL THOUGHT: RECENT (50 Marks)

Course Objectives

The aim of this course is to discuss social and political philosophical issues discussed in the recent Indian Philosophy.

- (i) Modern Indian Political Thought and Freedom Struggle**
- (ii) Gandhi's view on *swarāj*, *sarvodaya*, *panchāyat rāj*, *satyāgraha*, *ahimsā*, statelessness, trusteeship etc.**
- (iii) Ambedkar: Critique of social evils**
- (iv) M.N. Roy: Humanism**
- (v) Sri Aurobindo and Rabindranath's views on society and state**

Texts:

- M.N. Roy, *From the Communist Manifesto to Radical Humanism*, Renaissance Publishers Private Limited, Kolkata, 1999
- M.N. Roy, *New Humanities: A Manifesto*, Renaissance Publishers Private Limited, Kolkata, 1947

Suggested Readings:

- M.K. Gandhi, *Hind Swaraj*
- R. Tagore, *Religion of Man*
- Sri Aurobindo, *Ideas of Human Unity*
- Parekh, *Gandhi's Political Philosophy*
- E.N.K. Bose, *Studies in Gandhism*
- D.P. Chattopadhyay *Sri Aurobindo and Karl Marx*
- K. Roy (ed.) *Fusion of Horizons: Socio-spiritual Heritage of India*
- D.P. Chattopadhyay, *Societies, Ideology and Culture*.
- M.N. Roy, *Problem of Freedom*, Renaissance Publishers Private Limited, Kolkata, 2006
- Indrani Sanyal and Sashinungla, (eds), *Ethics and Culture: Some Indian Reflections*, Decent Books, 2010
- Satyabrata Dam, *Bharatvarṣa Rāṣṭrabhavana*, Prakasana Ekushe

COURSE: MAPHIL405DN: DISSERTATION AND OPEN VIVA (Marks-50)

Course objectives:

The aim of this course is to instil the research skills among the students. It helps them to acquire the skills to dwell on a particular philosophical problem deeply and come up with solutions to them, various interpretations of the issue so on and so forth. In this course, students will write a dissertation on a selected area under the supervision of a particular faculty of the department.

(i) Dissertation (Marks-30)

(ii) Open Viva (Marks-20)